

OpenData and OpenScience

Opportunities and Responsible Research and Innovation

Claude Kirchner
Inria



Lirima@Tunis, September 13, 2017



Teasing

Teasing

ALICE— For our projects, we need data, but they are so difficult to be found

Teasing

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CLAUDE— Yes, that's unfortunately true in general

Teasing

ALICE— For our projects, we need data, but they are so difficult to be found

CLAUDE— Yes, that's unfortunately true in general

CLAUDE— Btw, what are you doing with the data you produce and you have control on?

PRELUDE



We are in a much deeper
revolution that most of us imagine

A formidable opportunity

Source of innovations
unimaginable yesterday

ALIX, LOOK A LITTLE TO WHAT YOU
MAKE ME DO. FOR YOU, I HACKED
THE SERVICE OF ADVERTISEMENT
PANELS, COME BACK
I LOVE YOU,
GREG



Information, a fundamental concept

Information, a fundamental concept



Matter

Information, a fundamental concept



Matter

The diagram consists of two blue rounded rectangular boxes. The first box, labeled 'Matter', is positioned in the upper left area. The second box, labeled 'Living', is positioned in the lower right area, below and to the right of the first box. There are no lines or arrows connecting the two boxes.

Living

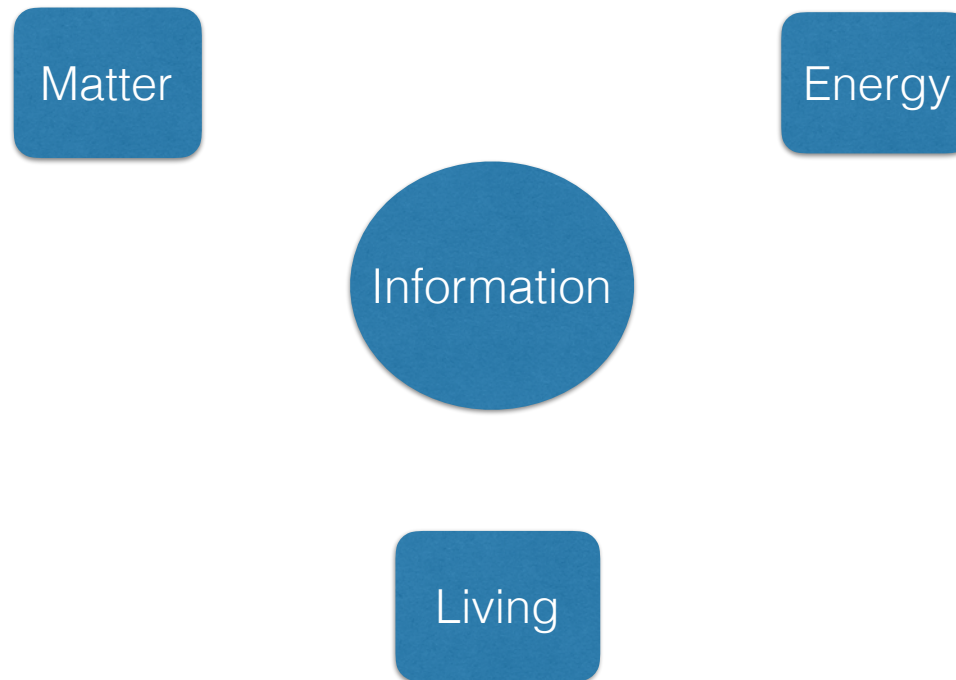
Information, a fundamental concept

Matter

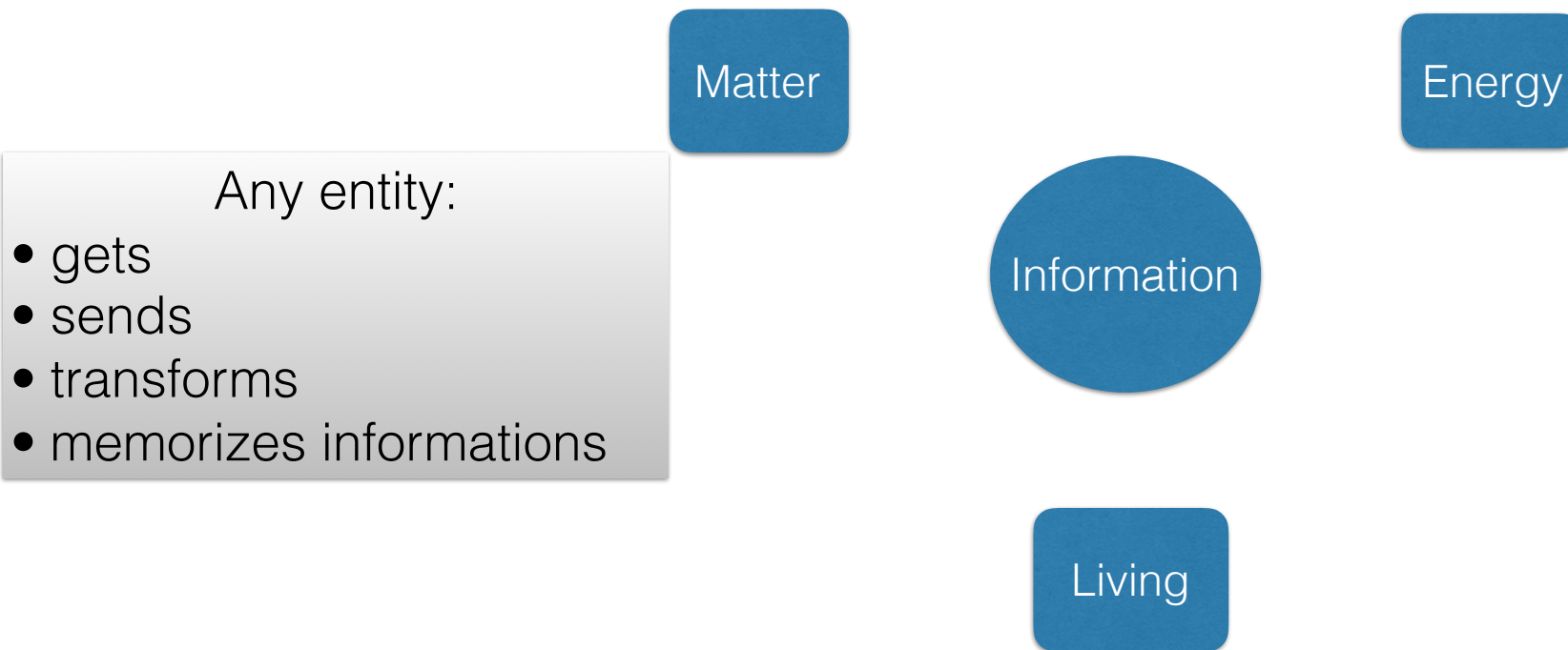
Energy

Living

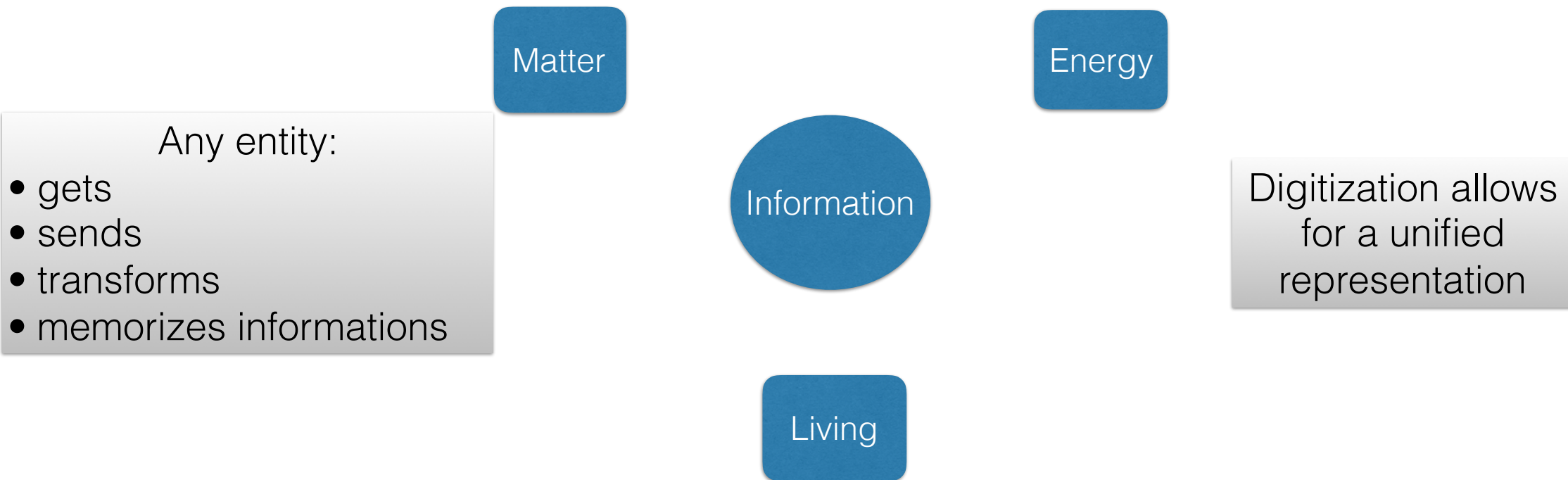
Information, a fundamental concept



Information, a fundamental concept



Information, a fundamental concept



Information representations and human revolutions



Language, drawing



Michel Serres

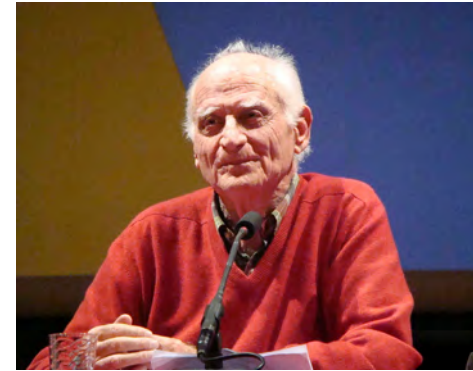
Information representations and human revolutions



Language, drawing



Writing



Michel Serres

Information representations and human revolutions



Language, drawing



Writing



Printing



Michel Serres

Information representations and human revolutions



Language, drawing



Writing



Printing



Michel Serres



Digital

Humans and societies are deeply impacted

- The consequences of the digital reality induces deep transformations
- Laws are no more adapted
- Digitisation of all human activities: memory, image, health, administration, history, war, relations, economy, finance, industry, employment, education, science, ...

Digital deeply transforms the way we do science

It has a major impact on

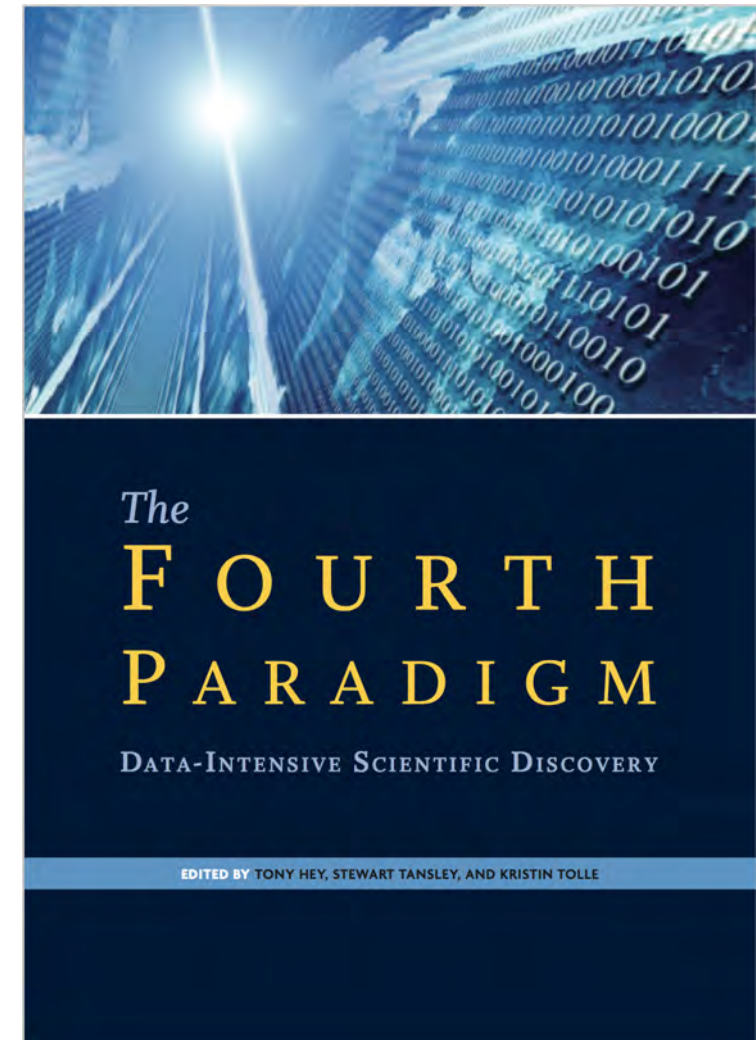
- The scientific discipline development
- The ways researches are conducted
- The publication and communication acts

Jim Gray (eScience / Science-2.0, 2007) shows in particular how the initial scientific paradigms of

- observation,
- theory elaboration and
- experimentation

are completed and even replaced by

- digital simulation and
- data digital exploration



Deep consequences on all sciences and their developments

- New horizons
- New methods
- New scientific vision
- New instruments
- New scientific experiences
- ...

Main missions of scientists

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- **Discover**

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- **Communicate**

Journals, conferences, social networks, projet calls, etc.

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Journals, conferences, social networks, projet calls, etc.

- **Teach**

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- **Transfer, administrate and manage**

Main missions of scientists

- **Discover**
- **Communicate**
Journals, conferences, social networks, projet calls, etc.
- **Teach**
- **Transfer, administrate and manage**
- **New! re-think and re-invent** the scientific information system

The scientists needs rely on the access and the control of data, informations and knowledges

- Access to information: read a book, a journal article, conference proceedings, access to corpuses of images or to discussions
- Search into informations: search in ALL full texts and other available data
- Agregate, analyse, structure informations: e.g. what do we know today about digital viruses or on the synthesis of the human genome?
- Publish informations: Results, programs, data, MOOCs
- Share, qualify, certify professional informations

New tools and services are available

- HAL, ISTEX, arXiv, Openaire, ...
- ResearchGate, Mendeley, Academia.edu, PeerEvaluation, Twitter, ...
- LinkedIn (26,2 billions dollars - 13 juin 2016)
- Digital lab books : eg the french start-up Shazino
- But also...

Get started with Watson



Businesses

Partner with IBM to bring your Powered by Watson app
to market

Join the Watson Ecosystem



Healthcare

See how Watson's improving healthcare through
cognitive computing tools

Check out Watson Health



Developers

Experiment with Watson APIs in the Watson Developer
Cloud


Start building



Universities

Are you a student? Participate in a Watson hackathon or
enroll in a course

Explore University programs



Megacities hold the potential to concentrate poverty or broaden the distribution of resources. To ensure sustainable development, urbanization **must not go uncharted.**

Learn more >

Empowering
UNCHARTED
Knowledge™

Elsevier is a world-leading provider of information solutions that help you make better decisions, deliver better care, and sometimes make groundbreaking discoveries in science, health, and technology.

We provide web-based, digital solutions — among them [ScienceDirect](#), [Scopus](#), [Evolve](#) ↗, [Knovel](#), [Reaxys](#) and [ClinicalKey](#) ↗ — and publish over 2,500 [journals](#) and more than 33,000 [book titles](#).

Megacities hold the potential to concentrate poverty or broaden the distribution of resources. To ensure sustainable development, urbanization **must not go uncharted.**

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shazino

Elsevier Acquires Laboratory Data Management Tool Hivebench

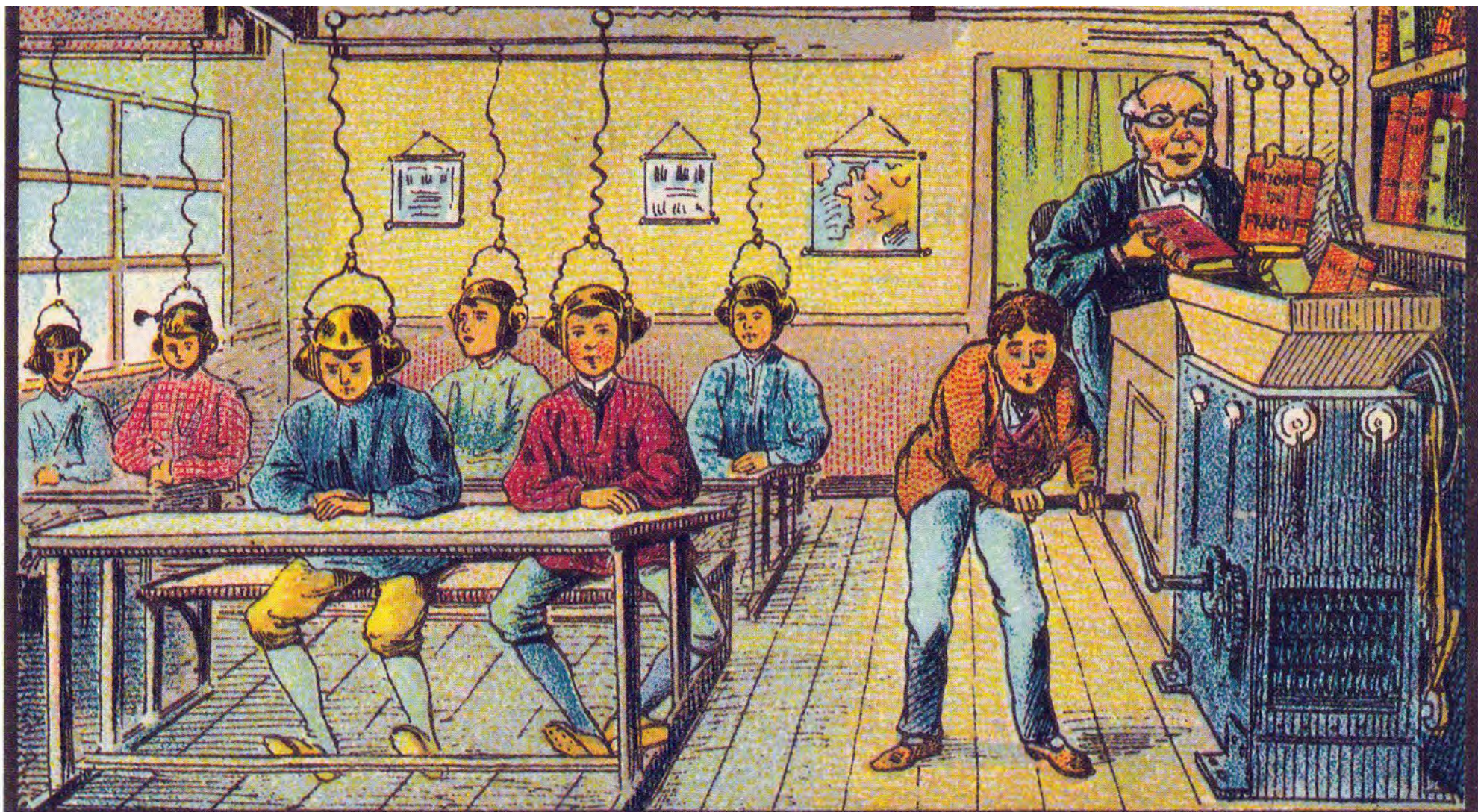
Tuesday, 7 June 2016 in *Hivebench* by Julien Therier

Integration with Elsevier's Research Data Management portfolio helps researchers prepare, conduct and analyze experiments, methods, and protocols in one place, saving them valuable time.

Elsevier is a world-leading provider of information solutions that help you make better decisions, deliver better care, and sometimes make groundbreaking discoveries in science, health, and technology.

We provide web-based, digital solutions — among them [ScienceDirect](#), [Scopus](#), [Evolve](#) [↗], [Knovel](#), [Reaxys](#) and [ClinicalKey](#) [↗] — and publish over 2,500 journals and more than 33,000 book titles.

TEACH AND LEARN

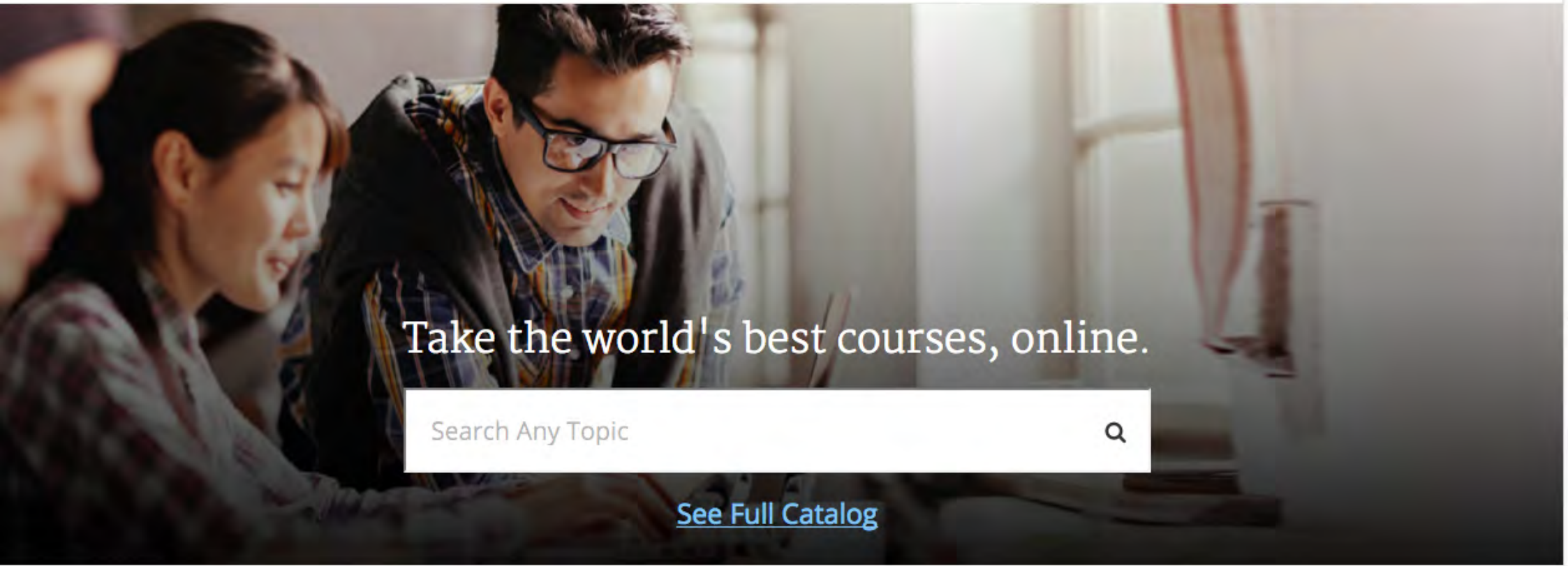


Villemard, Chromolithography, 1910
19

Harvard pour tous

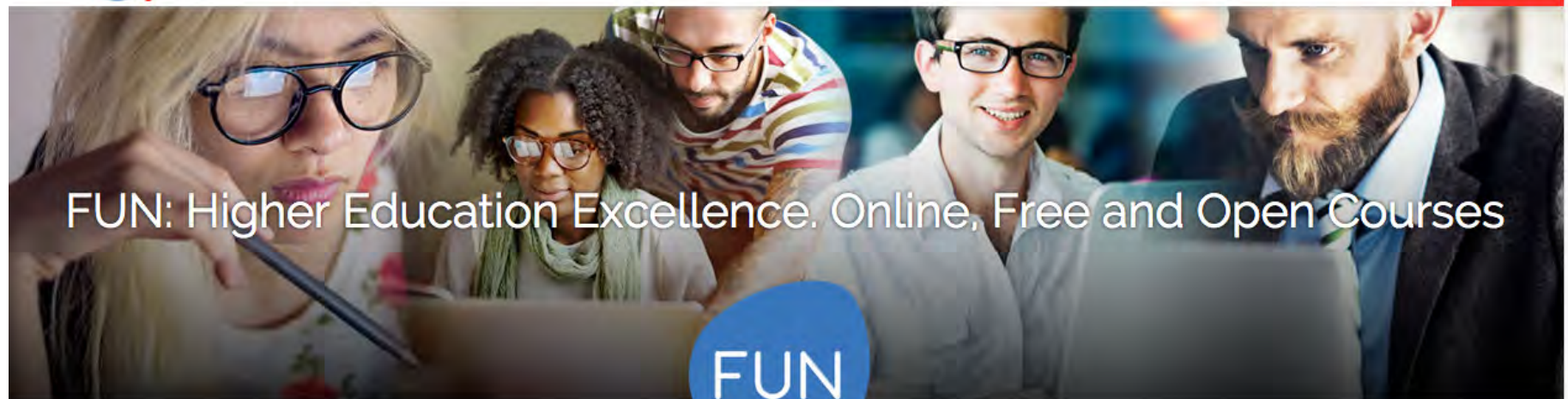
Les cours des grandes universités
sont accessibles en ligne.
Une révolution



A background image showing three students in a classroom setting. A man with glasses is pointing at a laptop screen, while a woman and another person look on. The scene is dimly lit, with light coming from a window in the background.

Take the world's best courses, online.

[See Full Catalog](#)



Highlighted courses



NEW COURSE

Concevoir un emballage responsable (ECORESP)

Ecole Centrale Lyon

 Starts
oct 05 2016

[Learn more](#)



SESSION 6

Introduction à la statistique avec R

Université Paris-Sud

 Starts
sep 12 2016

[Learn more](#)

Online learning provides a huge amount of data

Online learning provides a huge amount of data

- On knowledge itself

Online learning provides a huge amount of data

- On knowledge itself
- On learners

Online learning provides a huge amount of data

- On knowledge itself
- On learners
- On teachers

Is there a fundamental difference between
these various platforms?

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When a teacher uses to lecture

- * a BOOK, he gives access to knowledge elaborated somewhere to the learners

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When a teacher uses to lecture

- * a BOOK, he gives access to knowledge elaborated somewhere to the learners
- * a MOOC, he gives access to knowledge elaborated somewhere to the learners

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When a teacher uses to lecture

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AND

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- * a BOOK, he gives access to knowledge elaborated somewhere to the learners
- * a MOOC, he gives access to knowledge elaborated somewhere to the learners

AND

he allows the platform to access to the learner profiles

Is there a fundamental difference between these various platforms?

When a teacher uses to lecture

- * a BOOK, he gives access to knowledge elaborated somewhere to the learners
- * a MOOC, he gives access to knowledge elaborated somewhere to the learners

AND

he allows the platform to access to the learner profiles



he takes the responsibility to oblige (sic) his learners to use the platform

Is there a fundamental difference between these various platforms?

THE CHRONICLE of Higher Education

Technology

[Home](#) [News](#) [Technology](#)



December 4, 2012

Providers of Free MOOC's Now Charge Employers for Access to Student Data

By Jeffrey R. Young

Providers of free online courses are officially in the headhunting business, bringing in revenue by selling to employers information about high-performing students who might be a good fit for open jobs.

On Tuesday, Coursera, which works with high-profile colleges to provide massive open online courses, or MOOC's, announced its employee-matching service, called Coursera Career Services. Some high-profile tech companies have already signed up—including Facebook and Twitter, according to a [post on Coursera's blog](#), though officials would not disclose how much employers pay for the service. Only students who opt into the service will be included in the

When a teacher uses to lecture

- * a BOOK, he gives access to knowledge elaborated somehow
- * a MOOC, he gives access to knowledge elaborated somehow

AND

he allows the platform to access to the learner profiles



he takes the responsibility to oblige (sic) his learners

Is there a fundamental difference between
these various platforms?

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these various platforms?

YES, the way usage data are
controlled and used

Deep profiles represent people

- Deep profiles are strategic information today and forever
- Who has the responsibility to make them available:
 - ✓ The authors?
 - ✓ The universities / schools?
 - ✓ The nations?

Deep profiles are not facebook ones



Pedagogical and health data

- 1) are particularly sensible and the profiles issued from them are extremely precise
- 2) as personal data, they concern each individual but also its social neighborhoods and in particular its ascendants and descendants, immediately and forever
- 3) the PMF (personal medical file) and the PPF (personal pedagogical file) should be strongly protected, in particular their digital version
- 4) they provide an unprecedented scientific richness

Two periods in the history of every science

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- Astronomy before and after Galileo's telescope

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Two periods in the history of every science

- Astronomy before and after Galileo's telescope
- Biology before and after Leenvenhoek's microscope
- Mathematics before and after computers
- Pedagogy before and after eLearning and the data it provides (MOOCS, ...)

CONTROL THE SCIENTIFIC DATA

Set-up a new project in cooperation

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- Organize audio or visio conferences

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★ not always in the main language of your country ;-)

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- Share documents

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★ Shall we give everything to dropbox ?

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★ Shall we give everything to dropbox ?

- Write collaborative documents

Set-up a new project in cooperation

- Organize audio or visio conferences
 - ★ not always in the main language of your country ;-)
- Share documents
 - ★ Shall we give everything to dropbox ?
- Write collaborative documents
 - ★ mail ? googledoc ? ...

What tools or services to keep control on our data?

Is this a problem to give all the contents of a project proposal to Google or Dropbox?

The screenshot displays the Sorbonne Nouvelle website, which is announcing the migration of its digital work environment to Google services. The header features the university's logo and the tagline "Votre environnement numérique de travail". A search bar is located in the top right corner.

On the left side, there is a navigation menu with the following items: Accueil, Ma bibliothèque, SAPIENS Sorbonne Nouvelle, Mes modes d'emploi numériques, and Mon compte.

The main content area is titled "Num@, l'accompagnement vers vos nouveaux outils numériques". It includes a section "En ce moment :" which states that the pilot phase with migration, training, and support is ending, and that the first training sessions will be announced soon. Below this, there is a section "Vos futurs outils" (Your future tools) which lists several Google services:

- Gmail**: Travaillez et collaborez plus aisément grâce à des fonctionnalités modernes. Dès la migration de votre compte, vous disposerez d'un format d'adresse courriel unique (étudiants et personnels) : prenom.nom@sorbonne-nouvelle.fr. La DSIC assurera les redirections automatiques des courriels envoyés aux anciennes adresses vers les nouvelles. [> Premiers pas avec Gmail](#)
- Agenda**: Gérez vos plannings avec les agendas en ligne, conçus pour le travail en équipe. [> Premiers pas avec Agenda](#)
- Contacts**: Organisez, modifiez et fusionnez vos contacts simplement. Accédez-y en mobilité. [> Premiers pas avec Contacts](#)
- Hangouts**: Echangez avec un ou plusieurs correspondants en direct en évitant la surcharge des courriels. [> Premiers pas avec Hangouts](#)
- Drive**: Stockez, synchronisez et partagez vos fichiers en toute simplicité. [> Premiers pas avec Drive](#)

At the bottom, there is a "FAQ" section with the following questions:

- Pourquoi l'Université a fait le choix de passer à Google ?
- Quels sont les bénéfices du passage à Google ?

On the right side of the page, there are sections for "Les chaînes SNTV" (listing SNT Vie, Arts & Médias, ESIT, IHEAL, LLCSE, LLD) and "Les radios" (listing RSN Vie, Arts & Médias, ESIT, IHEAL, LLCSE, LLD). There is also a "Les partenaires" section featuring logos for RADIO PARIS and plus.

What tools or services to keep control on our data?

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The screenshot shows the Sorbonne Nouvelle website interface. At the top, the university's logo and name are displayed. Below the header, a sidebar on the left contains navigation links: Accueil, Ma b..., SAP..., Nou..., Mes num..., and Mon... The main content area is titled "Vos futurs outils" (Your future tools) and lists five services: Gmail, Agenda, Contacts, Hangouts, and Drive. Each service is accompanied by an icon and a brief description of its features. Below the list, there is a "FAQ" section with two questions: "Pourquoi l'Université a fait le choix de passer à Google ?" and "Quels sont les bénéfices du passage à Google ?".

Vos futurs outils

- Gmail**
Travaillez et collaborez plus aisément grâce à des fonctionnalités modernes
=> Dès la migration de votre compte, vous disposerez d'un format d'adresse courriel unique (étudiants et personnels) : **prenom.nom@sorbonne-nouvelle.fr**. La DSIC assurera les redirections automatiques des courriels envoyés aux anciennes adresses vers les nouvelles
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FAQ

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DIGITAL AND SCIENTIFIC SOVEREIGNTIES

Sovereignties





Sovereignties

The historical concept of sovereignty refers to **the capacity of the sovereign to control attributes** that he claims to have the control of: frontiers, army, police, money, language, ...



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The fundamental concept that consists **for a given entity to control the attributes that its claims** generalizes the historical notion of sovereignty while keeping its name



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What are the digital sovereignties?



Sovereignties

The historical concept of sovereignty refers to **the capacity of the sovereign to control attributes** that he claims to have the control of: frontiers, army, police, money, language, ...

The fundamental concept that consists **for a given entity to control the attributes that its claims** generalizes the historical notion of sovereignty while keeping its name

What are the digital sovereignties?

What are the scientific sovereignties?

Examples

Scientific sovereignty of

- Organisations

- ★ Research performing institutions, universities

- Communities

- ★ neurosciences or network science or informatics or mathematics, ...

...

Examples

Digital sovereignty:

- Of organisations

- ★ nations, enterprises, organisations ...

- Of communities

- ★ individuals of any age or NGOs, ...

...

“... We may not have the power to create the world we want immediately, but we can all start working on the long term today.

In times like these, the most important thing we at Facebook can do is develop the social infrastructure to give people the power to build a global community that works for all of us. ...”

in

Building Global Community

MARK ZUCKERBERG · THURSDAY, FEBRUARY 16, 2017

Palantir Technologies

Airbus taps Silicon Valley expertise to speed production of A350
Aerospace group looks to make huge savings through deal with data mining company Palantir



An Airbus A350 XWB aircraft at the Farnborough air show in July © AFP

JANUARY 19, 2017 by: **Tim Bradshaw** in Davos and **Peggy Hollinger** in London

Airbus is tapping Silicon Valley data mining firm Palantir to help accelerate production of its new A350 aircraft, potentially saving the European aerospace group hundreds of millions of dollars over the coming years.

“... We may not have the power to create the world we want immediately, but we can all start working on the long term today.

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Building Global Community
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ZERODIUM Payouts for Mobiles*

RJB: Remote Jailbreak with Persistence
RCE: Remote Code Execution
LPE: Local Privilege Escalation
SBX: Sandbox Escape or Bypass

■ iOS
■ Android
■ Any OS

Up to \$1,500,000										1.001 iPhone RJB Zero Click iOS
Up to \$1,000,000										1.002 iPhone RJB iOS
Up to \$500,000	2.001 WeChat RCE+LPE iOS/Android	2.002 Viber RCE+LPE iOS/Android		2.003 FB Messenger RCE+LPE iOS/Android	2.004 Signal RCE+LPE iOS/Android	2.005 Telegram RCE+LPE iOS/Android	2.006 WhatsApp RCE+LPE iOS/Android	2.007 iMessage RCE+LPE iOS	2.008 SMS/MMS RCE+LPE iOS/Android	2.009 Email App RCE+LPE iOS/Android
Up to \$150,000	3.001 Baseband RCE+LPE iOS/Android						2.010 Media Files RCE+LPE iOS/Android	2.011 Documents RCE+LPE iOS/Android	4.001 Chrome RCE+LPE iOS/Android	4.002 Safari RCE+LPE iOS
Up to \$100,000	5.001 Code Signing Bypass iOS	3.002 WiFi RCE+LPE iOS/Android	3.003 SS7					6.001 LPE to Kernel iOS/Android	4.003 SBX for Chrome Android	4.004 SBX for Safari iOS
Up to \$50,000	5.002 Code Signing Bypass Android	5.003 Secure Boot iOS	3.004 RCE via MitM iOS/Android			6.002 LPE to Root iOS/Android	4.005 Chrome RCE w/o SBX iOS/Android	4.006 Chrome UXSS/SOP iOS/Android	4.007 Safari UXSS/SOP iOS	4.008 Safari RCE w/o SBX iOS
	5.004	5.005		6.003	7.001	7.002	7.003	7.004	7.005	

Globaly for scientists

The knowledge ecosystem is a scientific sovereignty issue, much more than a question of capitalistic revenues

Important and visible



Fundamental but uneasy to see and delimitate



Towards new models

- * **Controlled** by scientists for the access to scientific production and data
- * Strongly **connected** to scientific social networks
- * Allowing to **publish** texts, specifications, data, protocols, programs, videos, MOOCs, slides, proposals, ...
- * **Archiving** forever
- * **Respecting** the scientists and **augmenting** their capacities
- * Objet of **ethical thinkings**

And... in practice



How to prepare, run, share and evaluate my scientific projects?

Open Access

First scientific journals

1665 : Denis de Sallo / Henry Oldenburg

LE
JOURNAL
DES
SCAVANS.

Du Lundy V. Janvier M. DC. LXV.

Par le Sieur DE HEDOVILLE.

*Le journal des savants
Paris, 1665
Paris, bibl. de l'Institut*

PHILOSOPHICAL
TRANSACTIONS:
GIVING SOME
ACCOMPT
OF THE PRESENT
Undertakings, Studies, and Labours
OF THE
INGENIOUS

*Philosophical Transactions
Londres, 1665
Paris, Bibl. de l'Institut*

Journals evolutions

- Part of the research processes
- Set research results maternity
- Records and labels results
- Used to perform measures
- Used for “evaluating” people, teams, institutions, countries
- Provide a big data source of knowledge

Journals evolutions

Journals evolutions

- 28,000 active journals in 2012

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- 1,8 million articles published per year [Mabe 2012]

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- Elsevier example: ~1.3 million articles submitted per year, 30% accepted

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- Elsevier example: ~1.3 million articles submitted per year, 30% accepted
- Over lucrative market



Profits by Elsevier

- 2002: £429m profit on £1295m revenue: **33.18%**
- 2003: £467m profit on £1381m revenue: **33.82%**
- 2004: £460m profit on £1363m revenue: **33.75%**
- 2005: £449m profit on £1436m revenue: **31.25%**
- 2006: £465m profit on £1521m revenue: **30.57%**
- 2007: £477m profit on £1507m revenue: **31.65%**
- 2008: £568m profit on £1700m revenue: **33.41%**
- 2009: £693m profit on £1985m revenue: **34.91%**
- 2010: £724m profit on £2026m revenue: **35.74%**
- 2011: £768M profit on £2058M revenue: **37.3%**

Source: <http://svpow.com/2012/01/13/the-obscene-profits-of-commercial-scholarly-publishers>

The world is digital...
... so are the ways we do research

- Researchgate,
- Mendeley,
- Academia.edu,
- PeerEvaluation,
- etc

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It's time to change the way we do research.

Mendeley is a free **reference manager** and **academic social network** that can help you organize your research, collaborate with others online, and discover the latest research.

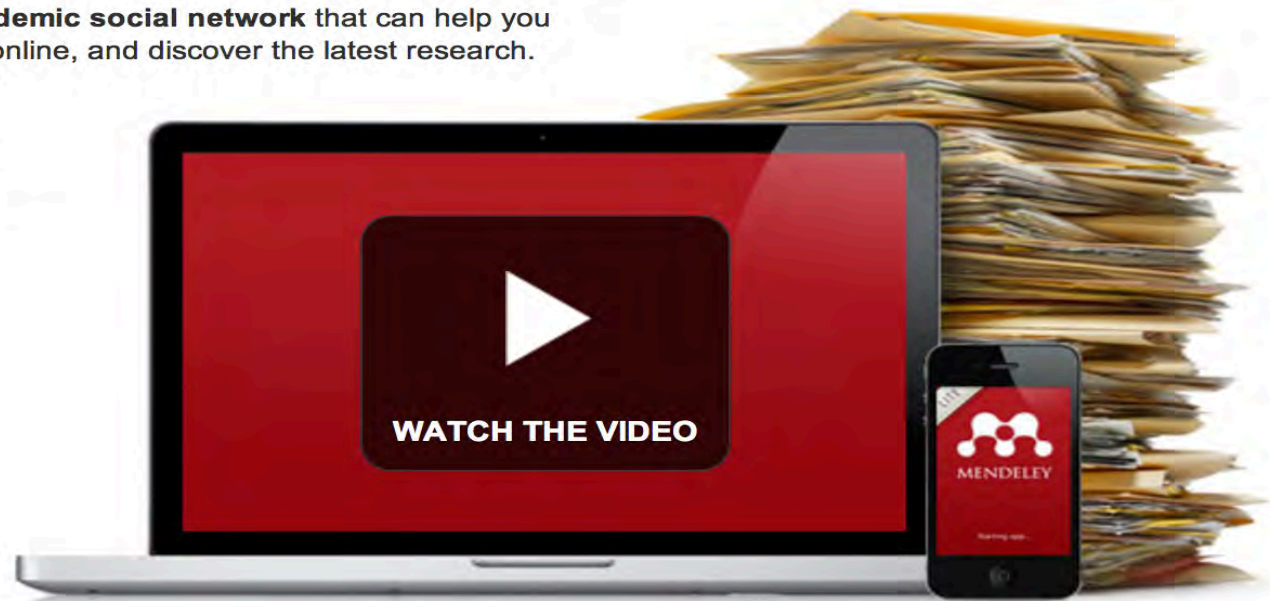
- Automatically **generate bibliographies**
- **Collaborate easily** with other researchers online
- Easily **import papers** from other research software
- **Find relevant papers** based on what you're reading
- Access your papers from **anywhere online**
- Read papers on the go, with our new **iPhone app**
- [View more features...](#)

[Sign up & Download](#)

...or sign in with



Facebook

[Overview](#)[Discover Research](#)[iPhone / iPad](#)

"Mendeley Throws Open the Doors to Academic Data."

Editors updates from Elsevier <editor-relations@mail.elsevier-alerts.com>

To: Kirchner Claude

Reply-To: editorsupdate2@elsevier.com

Mendeley joins Elsevier

9 avril 2013 18:29

[Hide Details](#)

Inbox - CK-imap@zinria 1



Dear Dr. Kirchner,

We are delighted to announce that Elsevier has acquired the cloud-based research management and social collaboration platform, [Mendeley](#).

We believe Mendeley is an outstanding company with a great culture and much talent. It is innovative, open, and collaborative - all attractive traits we value. Joining forces with Elsevier will only strengthen that offering and provide us both with a myriad of opportunities to better address the day to day challenges researchers face.

- **The opportunities to develop new researcher tools will be greatly enhanced.** Innovation will be spurred by a powerful blend of Elsevier's content, data analytics products, and long-standing publisher/society relationships with Mendeley's workflow tools, collaboration platform, and altmetrics data.
- **This acquisition will allow Mendeley's "Freemium" model to remain in place with expanded free categories and storage size.** We acquired Mendeley to enhance its products and its talent and to provide a better experience for researchers.

Editors updates from Elsevier <editor-relations@mail.elsevier-alerts.com>

To: Kirchner Claude

Reply-To: editorsupdate2@elsevier.com

Mendeley joins Elsevier

9 avril 2013 18:29

[Hide Details](#)

Inbox - CK-imap@zinria 1



Probable amount of the transaction between \$69 million and \$100 million



Dear Dr. Kirchner,

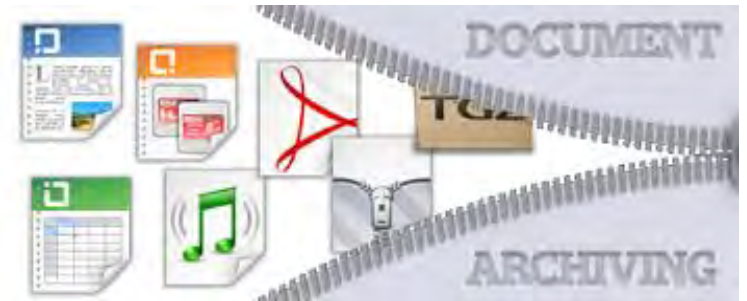
We are delighted to announce that Elsevier has acquired the cloud-based research management and social collaboration platform, [Mendeley](#).

We believe Mendeley is an outstanding company with a great culture and much talent. It is innovative, open, and collaborative - all attractive traits we value. Joining forces with Elsevier will only strengthen that offering and provide us both with a myriad of opportunities to better address the day to day challenges researchers face.

- **The opportunities to develop new researcher tools will be greatly enhanced.** Innovation will be spurred by a powerful blend of Elsevier's content, data analytics products, and long-standing publisher/society relationships with Mendeley's workflow tools, collaboration platform, and altmetrics data.
- **This acquisition will allow Mendeley's "Freemium" model to remain in place with expanded free categories and storage size.** We acquired Mendeley to enhance its products and its talent and to provide a better experience for researchers.

Towards other models

- Master access to scientific production and data
- Strongly connected to social networks
- Allow to publish data, experiments, programs, specs, videos, MOOCs, slides, ...
- Forever archiving
- Respecting and empowering people





Overlay journals

Scientific Knowledge:
Four main complementary actions

Scientific Knowledge:
Four main complementary actions

Publish

Scientific Knowledge:
Four main complementary actions

Publish

Qualify

Scientific Knowledge:
Four main complementary actions

Publish

Qualify

Validate

Scientific Knowledge:
Four main complementary actions

Publish

Qualify

Validate

Communicate

Publish

- Blog
 - Twitter
 - Web page
 - Journal
 - Conference
 - Public archive
 - E-learning platform
 - ...
- Short note, Tweet
 - Full article
 - Images, Sounds, Videos
 - Programs
 - Experiments
 - Data
 - MOOCs
 - ...

Qualify a publication

- Originality
- Interest
- Writing quality
- Importance of topics and results
- Reproducibility of results
- ...

Validate - Certify

- Give a label
- E.g. accepted for publication in
- Yes / No action



Overlay Journals

- On top of public archives (eg HAL, ArXiv, CWI, ...)
- Strongly connected to social networks
- Open access
- Mass data access
- Ethical management of referee reports on the long term
- We are implementing this...





Open access to 1,301,779 e-prints in Physics, Mathematics, Computer Science, Quantitative Biology, Quantitative Finance and Statistics

Subject search and browse:



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10 Mar 2017: [New members join arXiv Member Advisory Board](#)

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The open archive HAL

HAL is an open archive where authors can deposit scholarly documents from all academic fields.

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Bertrand Heib. Développement de vernis d'isolation électrique présentant des propriétés thermomécaniques améliorées à 180°C. Autre Université de Grenoble. 2014. Français. <NNT : 2014GRENU018>. <tel-01585138>

SEARCH



NUMBER OF RESOURCES

1 359 452

NUMBER OF FULLTEXTS

462 136

NEWS

INTRODUCING THE NEW REPOSITORY INTERFACE ON SEPTEMBER 20 (7/24/17)

Focus on...

Visibility of open archives : HAL-Inria is increasing

RANKING WEB OF REPOSITORIES

*The world Webometrics ranks Hal-Inria
open archive as 5th for all categories
and as **1st for institutional
repositories**(See rankings)*

- ▶ [Register on HAL - Inria](#)
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- ▶ [Need help?](#)
- ▶ [Contact us](#)

Consult the latest documents deposited

Full texts of the latest publications by Inria teams in the field of computer science and mathematics.

Capital distribution and portfolio performance in the mean-field Atlas model

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▶ archive-ouverte@inria.fr

Links

- ▶ [Inria researcher's information toolkit](#)
- ▶ [RoMEO : Publisher copyright policies & self-archiving](#)

News

-  [Create your own webpage using HAL](#) (2013-04-16)
-  [Add a thumbnail, video or appendix](#) (2012-05-23)
-  [XML export](#) (2012-03-13)

EPI-journal Principles



EPI-journal Principles



EPI-journal Principles



EPI-journal Principles

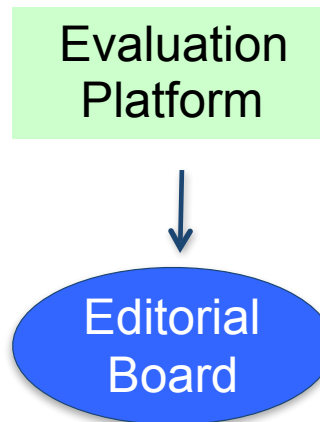


EPI-journal Principles

Evaluation
Platform



EPI-journal Principles



EPI-journal Principles



User



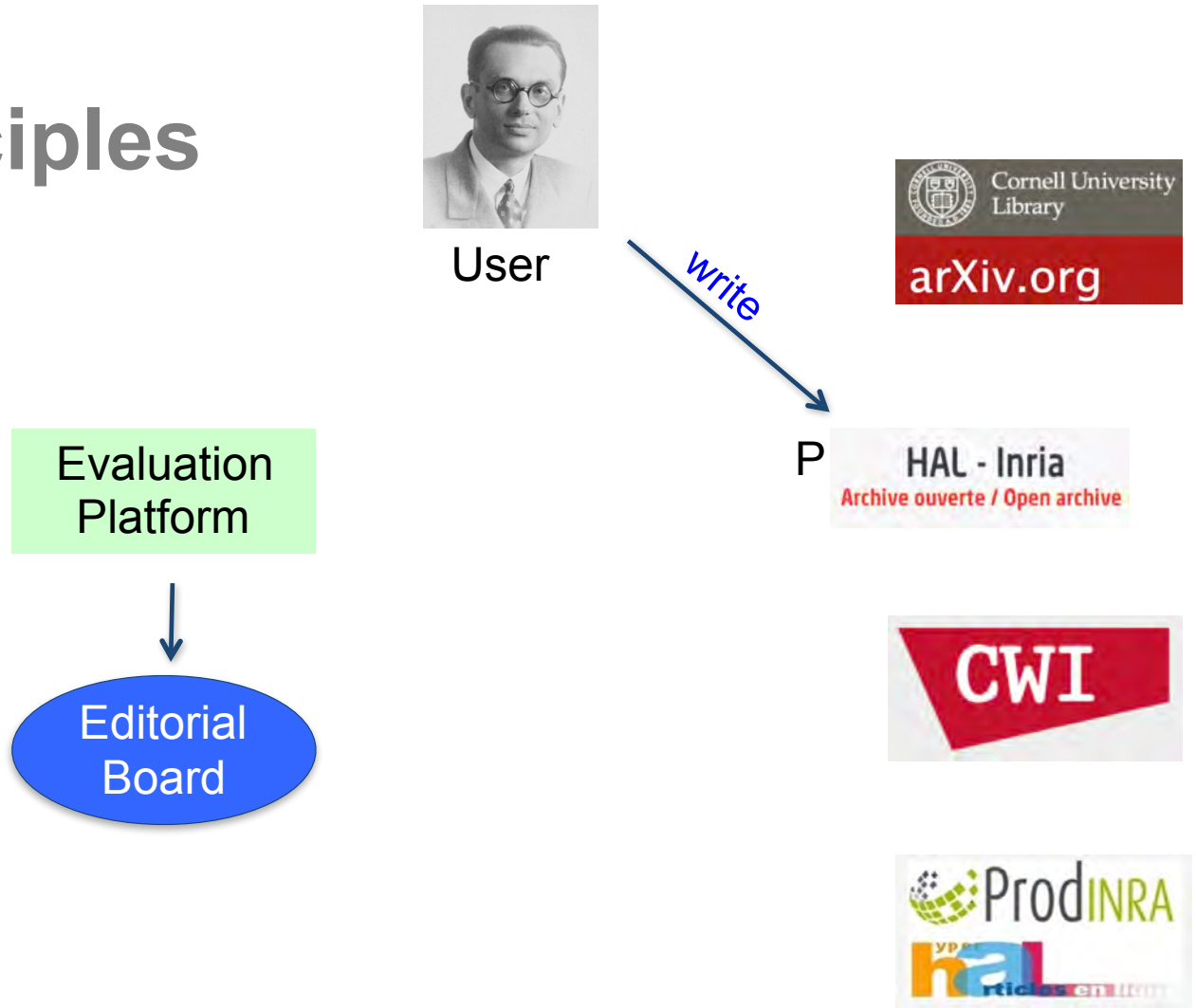
Evaluation
Platform



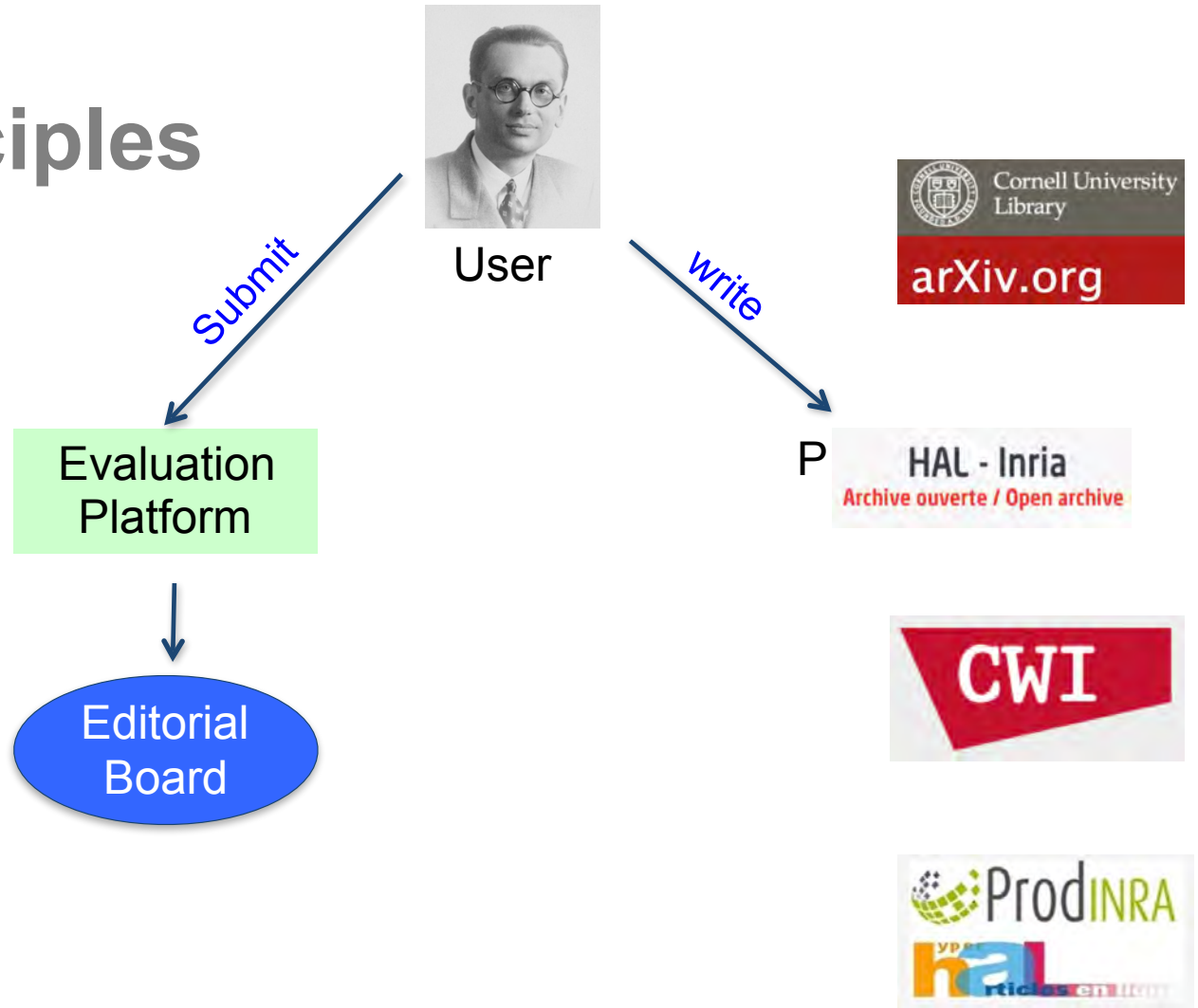
Editorial
Board



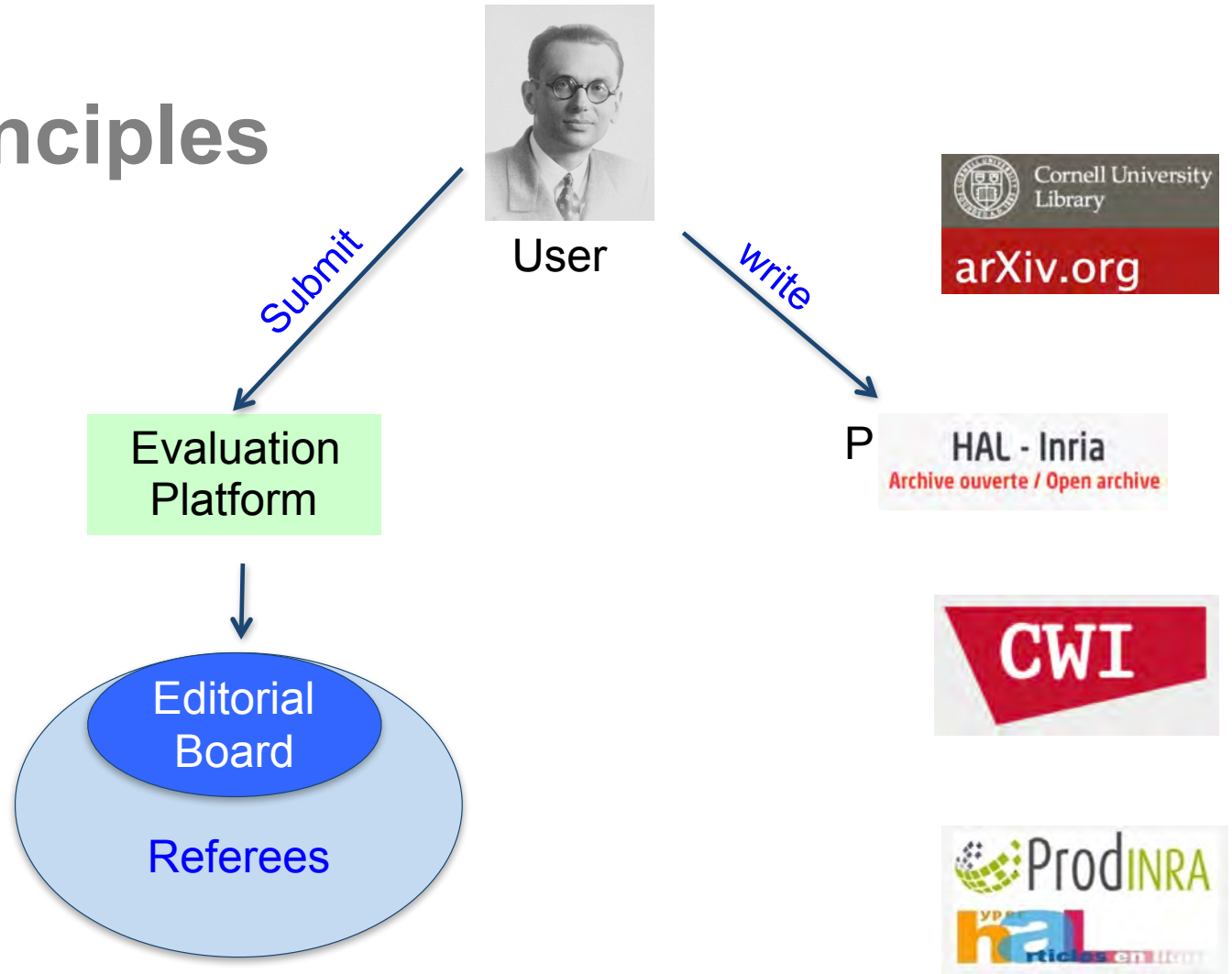
EPI-journal Principles



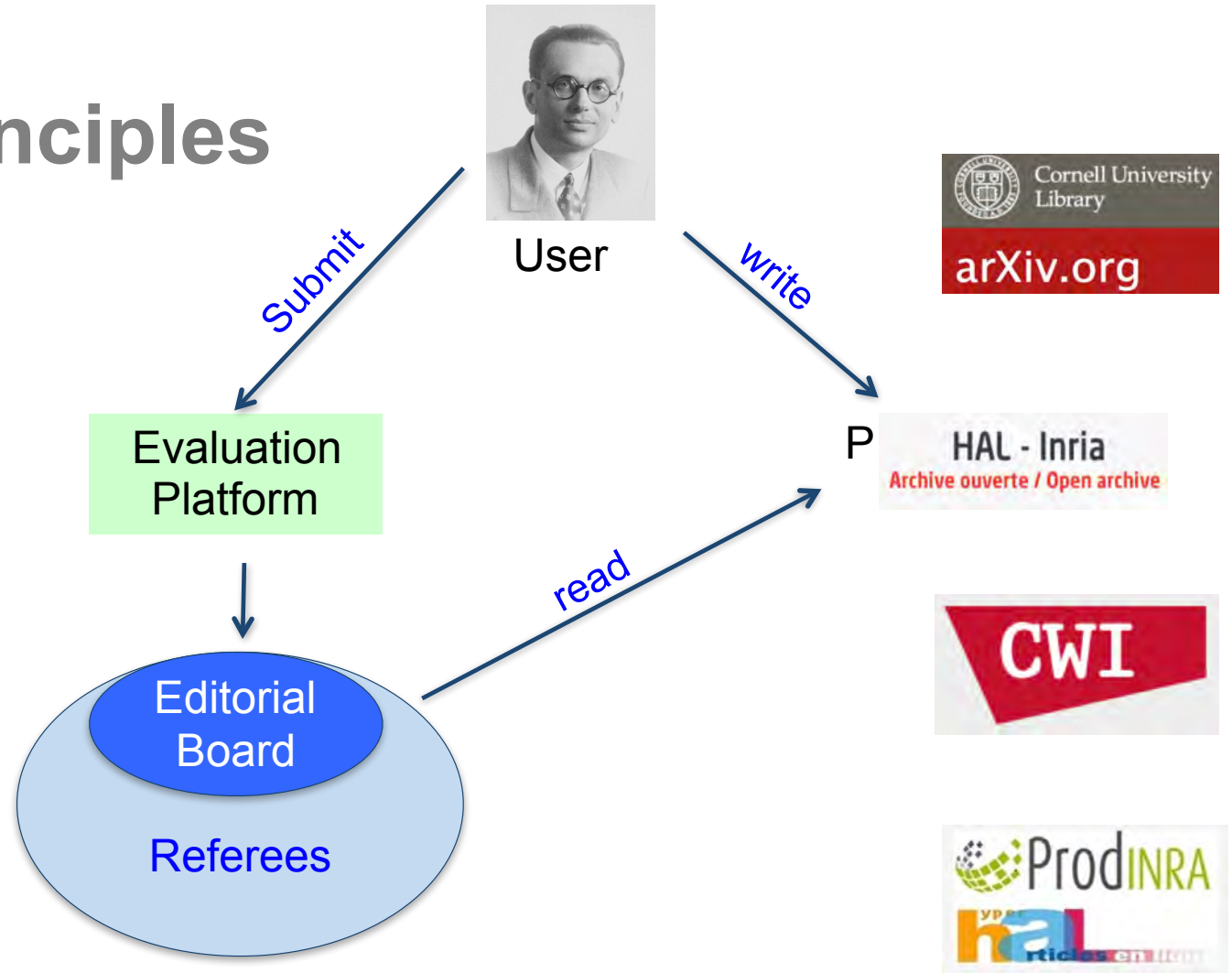
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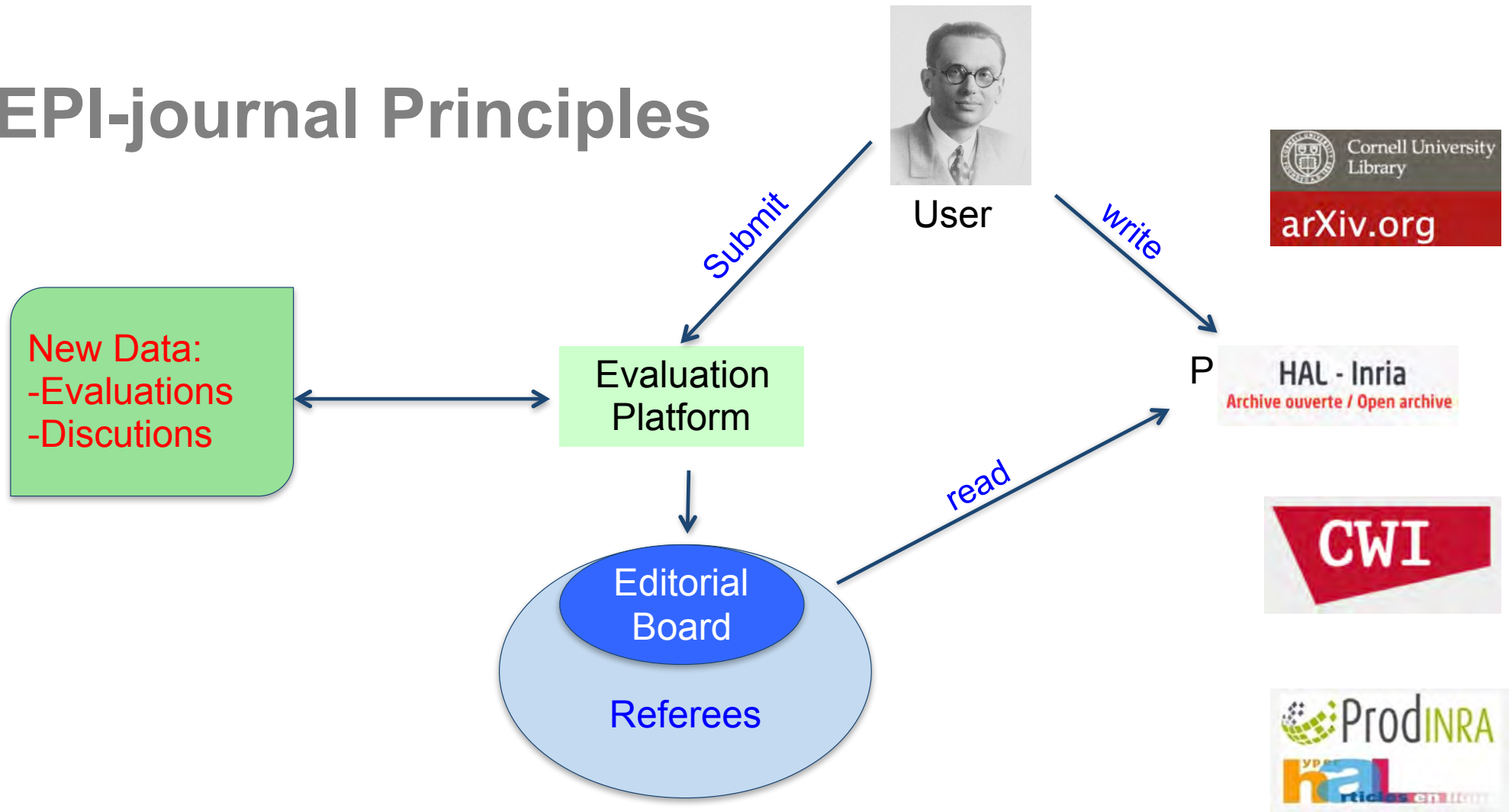
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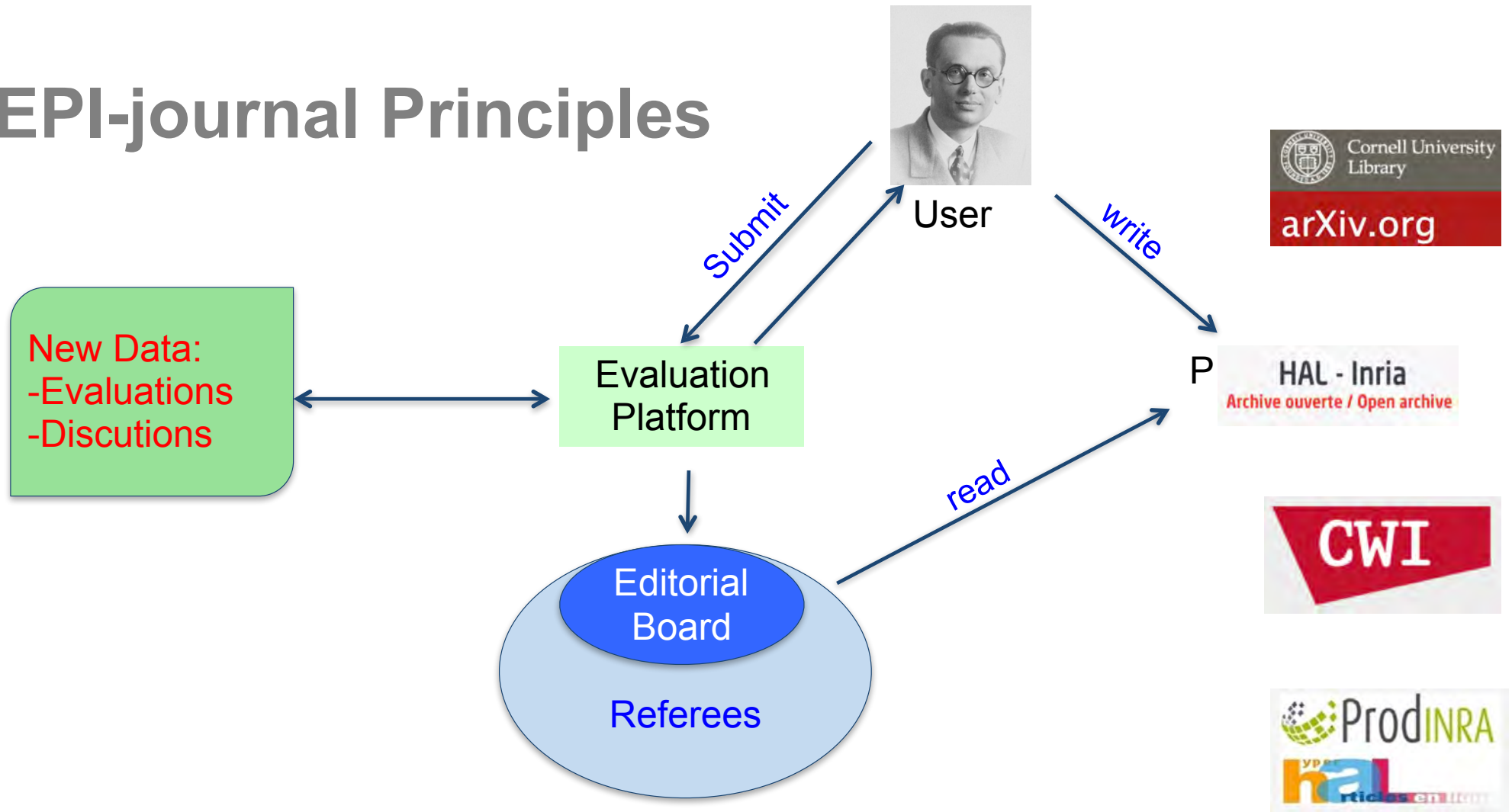
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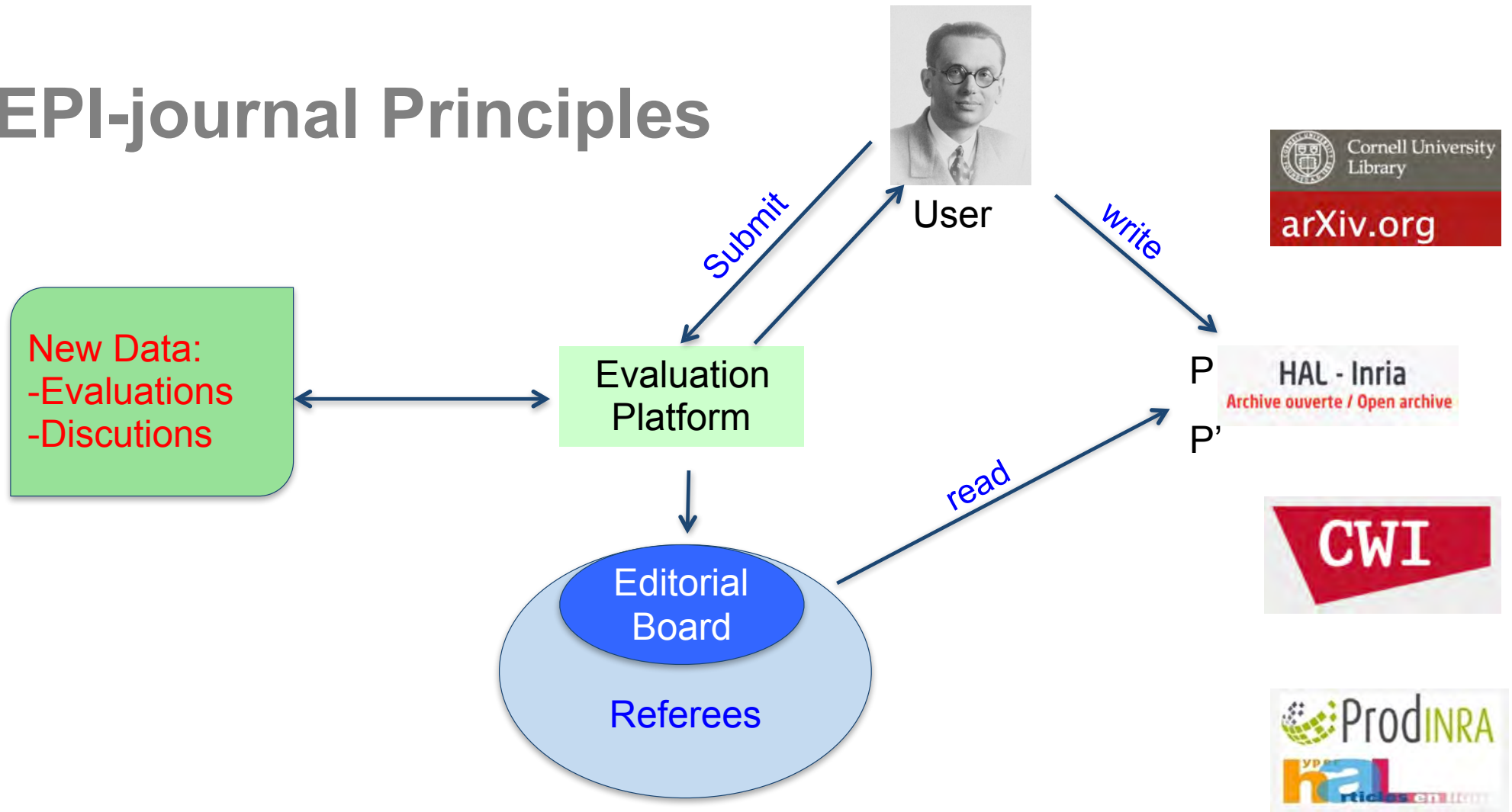
EPI-journal Principles



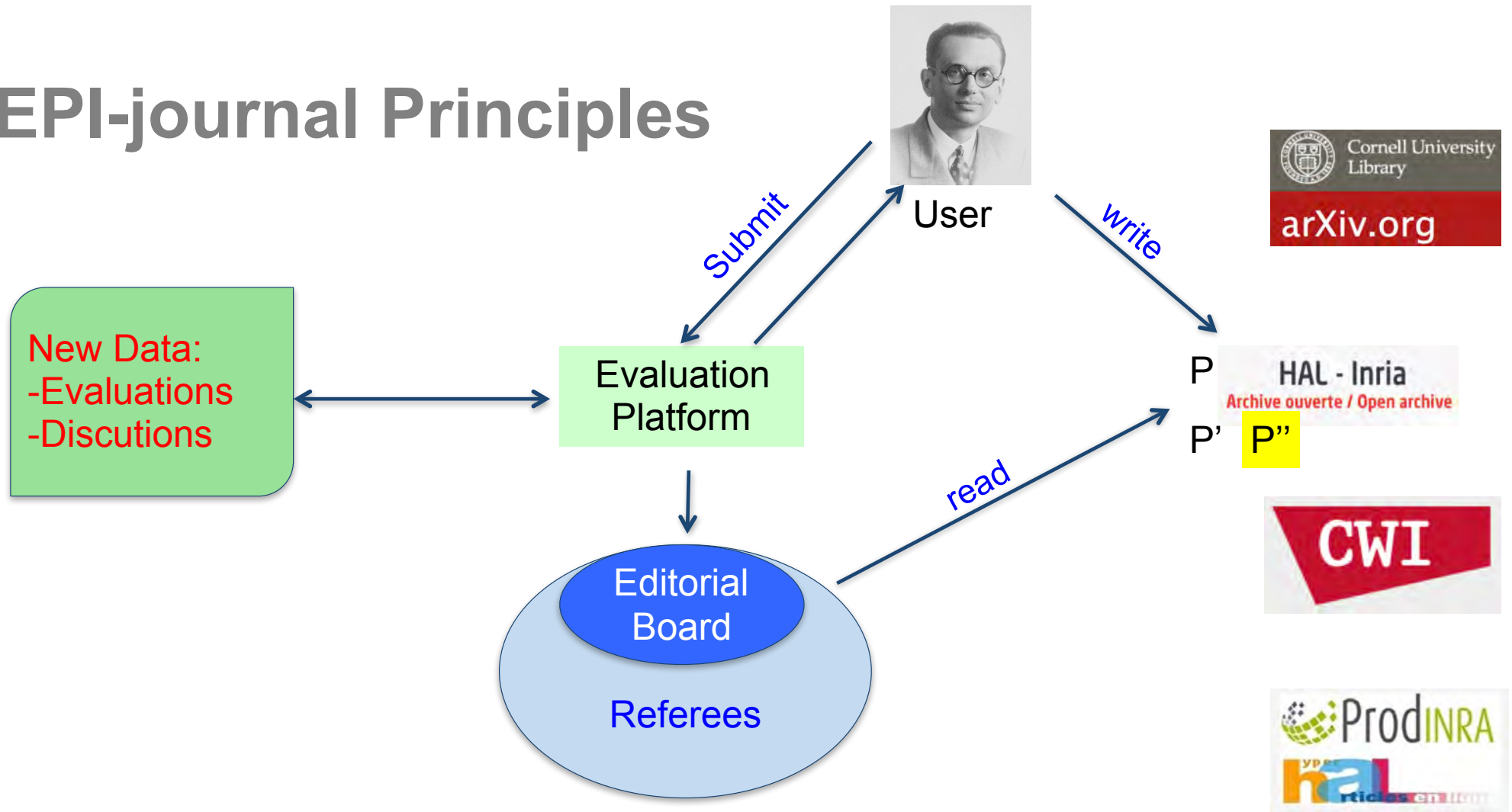
EPI-journal Principles



EPI-journal Principles



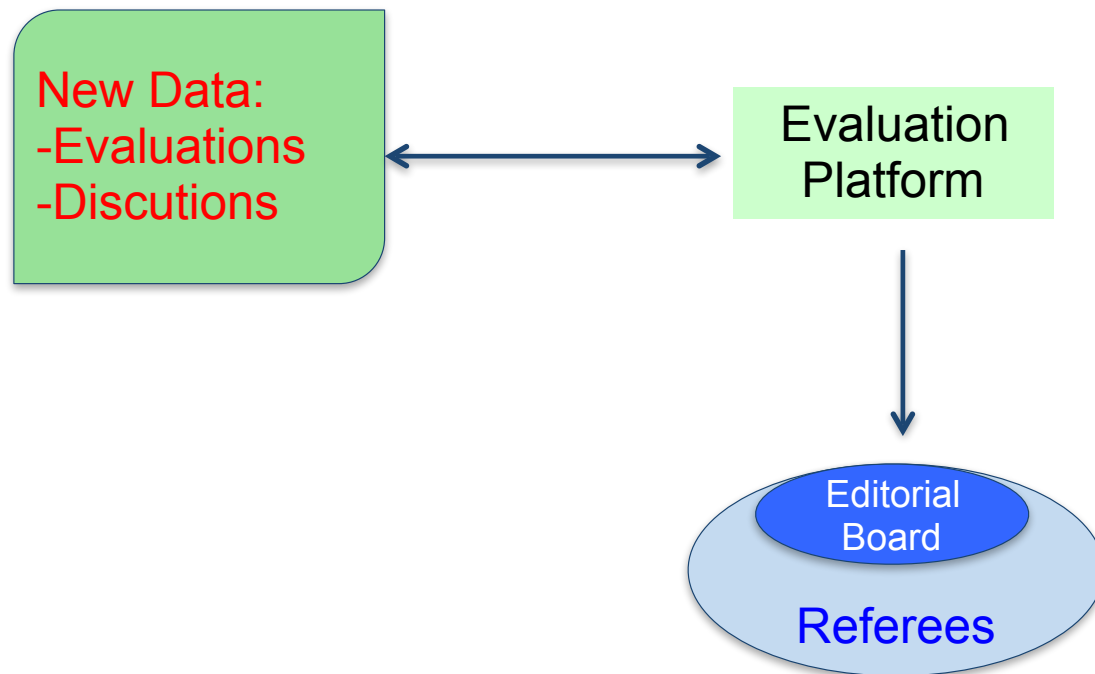
EPI-journal Principles



Families of EPI-Journals



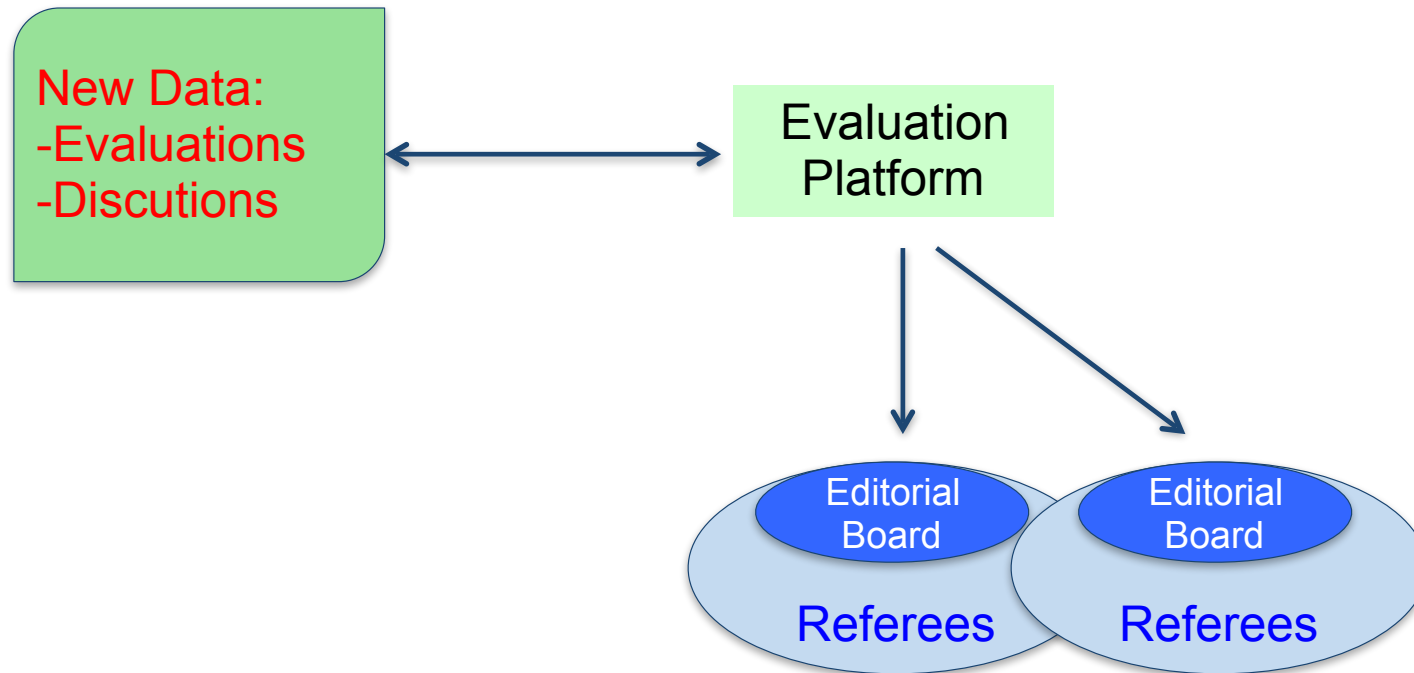
User



Families of EPI-Journals



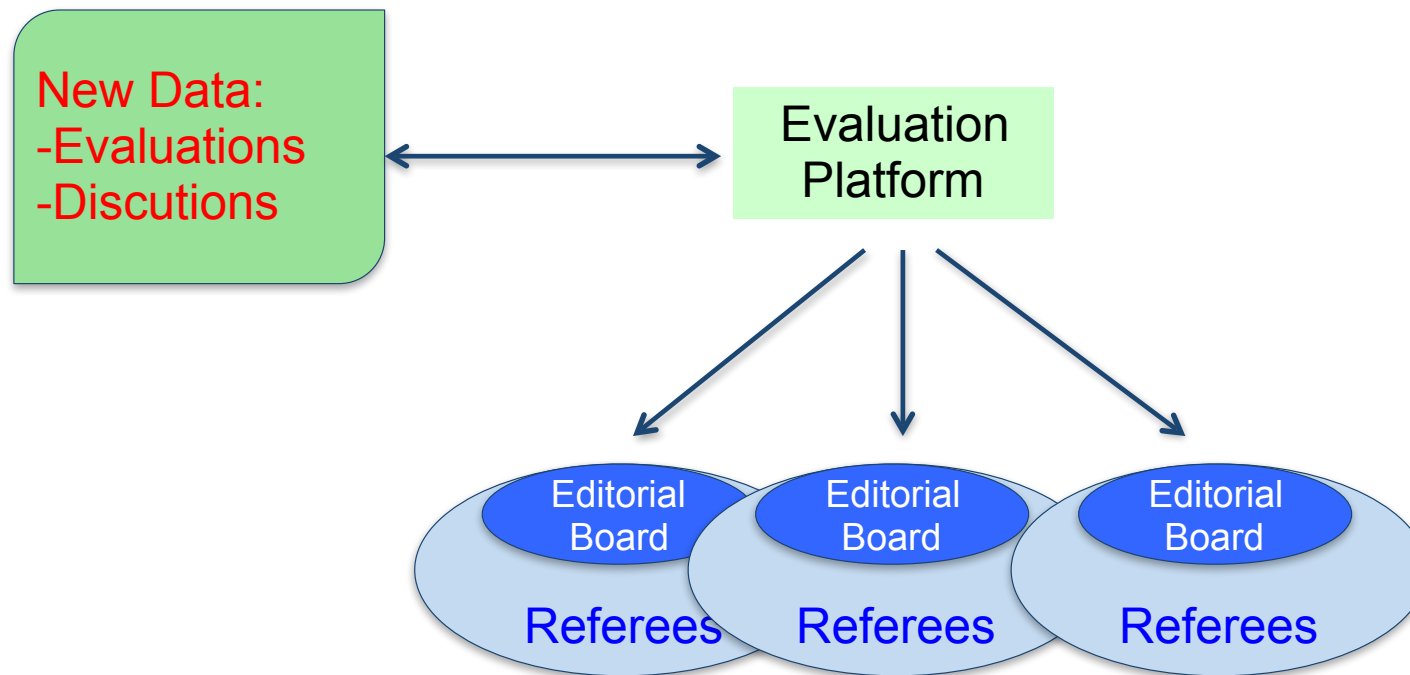
User



Families of EPI-Journals



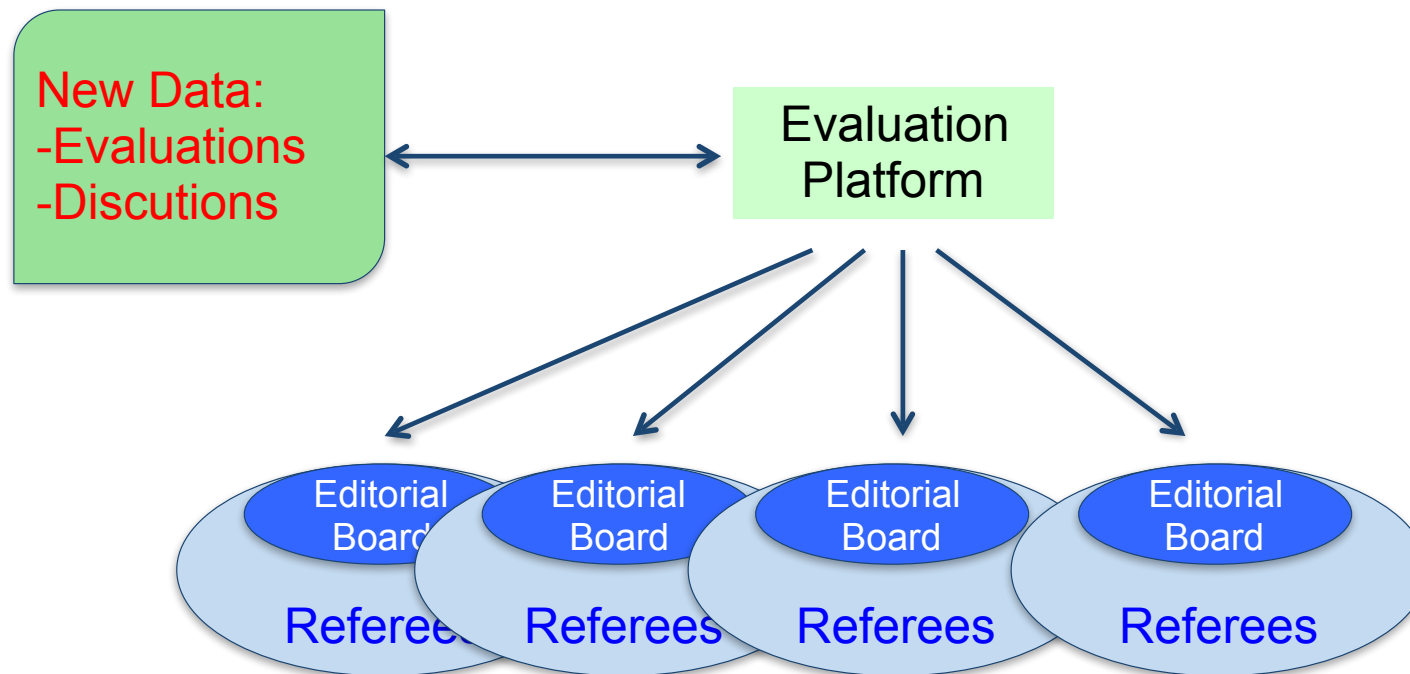
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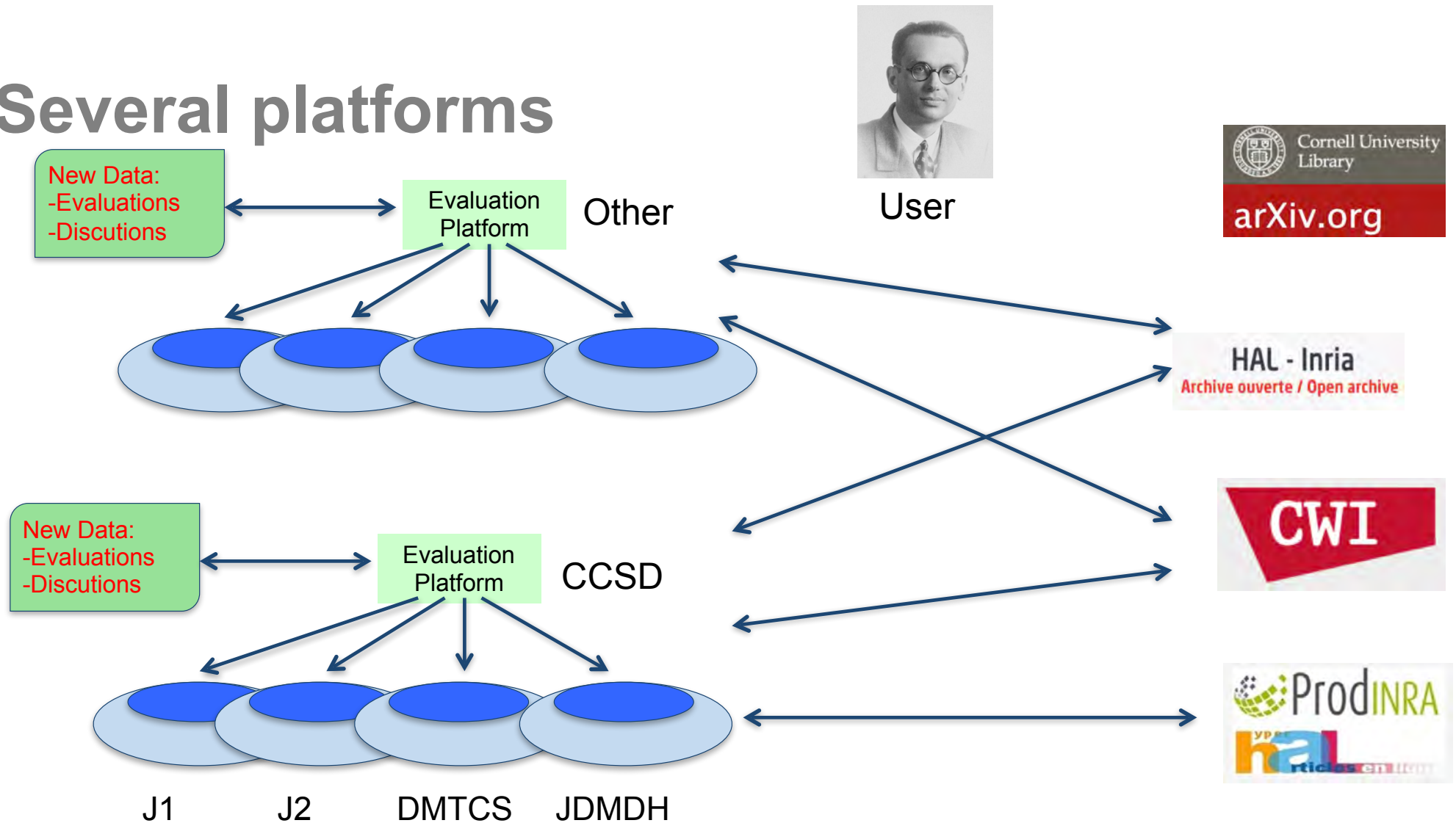
Families of EPI-Journals



User

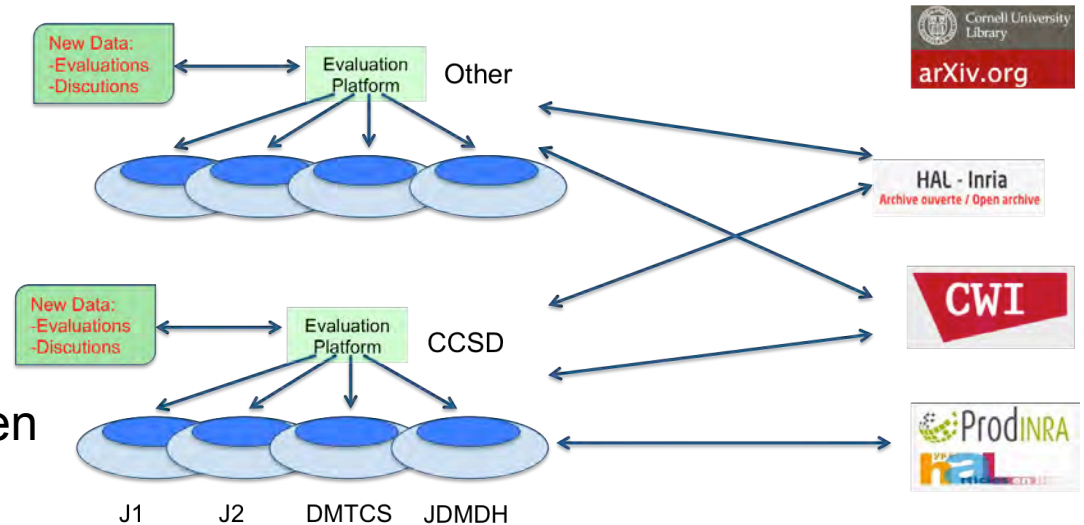


Several platforms



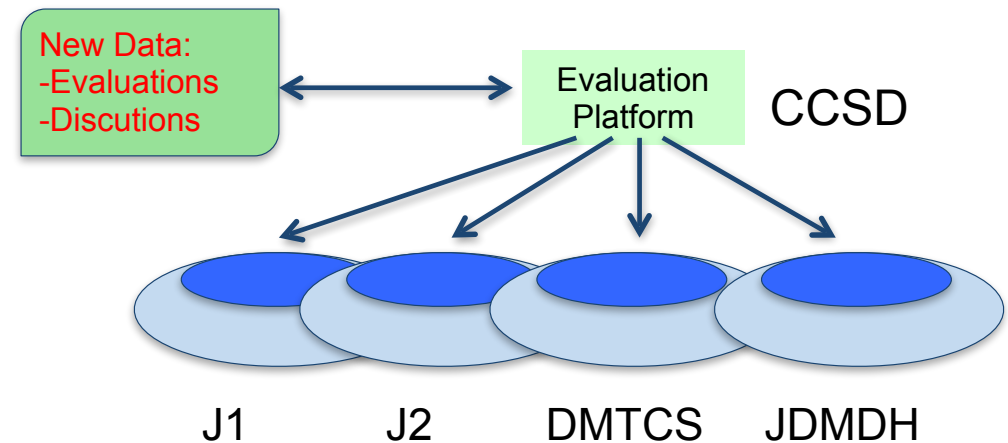
Questions!

- Who decide supporting journals?
- What economic model?
- Who owns the new data collected?
- Who controls the access and persistence of the evaluation data?
- Who asserts the quality of the platforms?
- Who validates the relationship between the platforms and the archives?



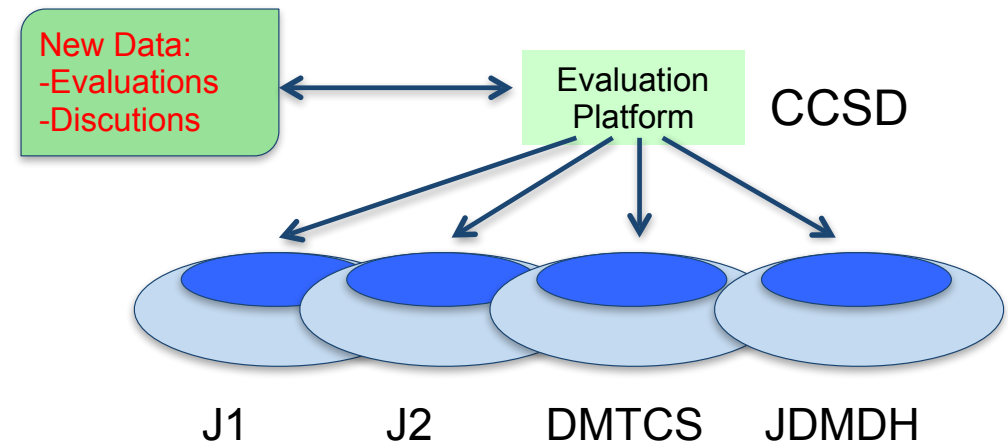
Some answers

- Support by CNRS, Inria, University of Lyon, **new**: INRA is joining



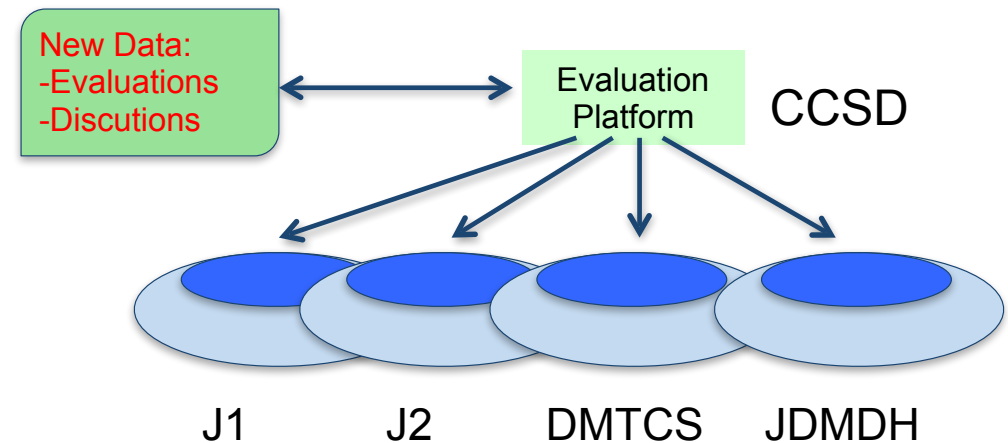
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- Set-up of a meta editorial committee in charge of journal validation and periodic review



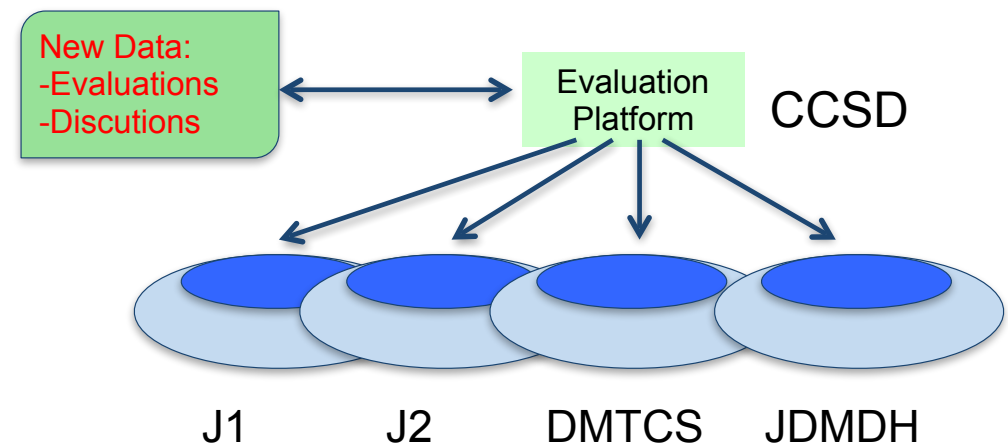
Some answers

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- Project to extend the schema to a general scientific social network



Some answers

- Support by CNRS, Inria, University of Lyon, **new**: INRA is joining
- Set-up of a meta editorial committee in charge of journal validation and periodic review
- Project to extend the schema to a general scientific social network
- Offer to host existing or new journals in Informatics or Applied Mathematics



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Recently published

Fair Simulation for Nondeterministic and Probabilistic Buechi Automata: a Coalgebraic Perspective

Authors: *Urabe, Natsuki* ; *Hasuo, Ichiro*.

— Notions of simulation, among other uses, provide a computationally tractable and sound (but not necessarily complete) proof method for language inclusion. They have been comprehensively studied by Lynch and Vaandrager for nondeterministic and timed systems; for Büchi automata the notion of [...]

Volume: Volume 13, Issue 3
Published on: September 6, 2017

Path Checking for MTL and TPTL over Data Words

Authors: *Feng, Shiguang* ; *Lohrey, Markus* ; *Quaas, Karin*.

— Metric temporal logic (MTL) and timed propositional temporal logic (TPTL) are quantitative extensions of linear temporal logic, which are prominent and widely used in the verification of real-time systems. It was recently shown that the path checking problem for MTL, when evaluated over finite [...]

Managing Editors

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A moving landscape...

We are in an exciting exploratory phase

A moving landscape...
We are in an exciting exploratory phase

→ **Institutional endeavor**

- The involvement of **scientists** is essential
- **Academics bodies** shall become more responsible of their scientific information policies/ strategies
- Foster **cross-institutional** initiatives

A moving landscape...

We are in an exciting exploratory phase

→ Institutional endeavor

- The involvement of **scientists** is essential
- **Academics bodies** shall become more responsible of their scientific information policies/ strategies
- Foster **cross-institutional** initiatives

→ Towards new peer-review models

- **Open peer-review**: Identification of the reviewer becomes possible, and reviews could become publication objects of their own
- « **Invisible college** » Social networks allows discussions, feedback and many other forms of knowledge sharing and building. **All data issued from these networks are a fundamental richness that should be deontologically open.**

CONCLUSIONS

Impressive new initiatives

- new access to publication: Open access
- new access to knowledge: eLearning
- new access to softwares: softwareheritage.org

We are building the universal software archive



Collect
Preserve
Share

We **collect** and **preserve** software in source code form, because software embodies our technical and scientific knowledge and humanity cannot afford the risk of losing it.

Software is a precious part of our cultural heritage. We curate and make accessible all the software we collect, because only by **sharing** it we can guarantee its preservation in the very long term.

[Discover our mission](#)

Do we already have your code?

We harvest publicly available source code from many software projects and keep up with development happening there. As of today our archive already contains and keeps safe for you:

Source files

3,666,486,366

Commits

838,772,669

Projects

65,321,448

Scientific knowledge and data are in joint ownership

- Knowledge and knowledge graphs are a deep richness
- These richness are often in hands of private entities
- New global organizations and funding models should be found to allow for the fair sharing of these richness

Open Access is part of a wider scientific information concept

- ◆ **Research organizations need a scientific information strategic plan**
Open access to publications and research data is a component thereof
A prerequisite to go for OpenScience
- ◆ **Need for a better coordination of scientific information policies**
Shared e-Infrastructures;
Joint endeavors to improve the dissemination of research assets
- ◆ **Exploring new models for scientific information**
Financing schemes, attribution-based licensing,
new modes of scholar assessment, virtual research environments

Some strategic questions

How to **raise awareness** of scientists, teachers and the students to the underlying issues?

How to **collaborate and mutualize** at the national, continental and international levels?

How to allow **new fields of innovation** and manage public-private interactions?

More globally, **what kind of knowledge ecosystem** do we want to implement?

Goal, for a public scientific research institution

All data, informations and knowledges:

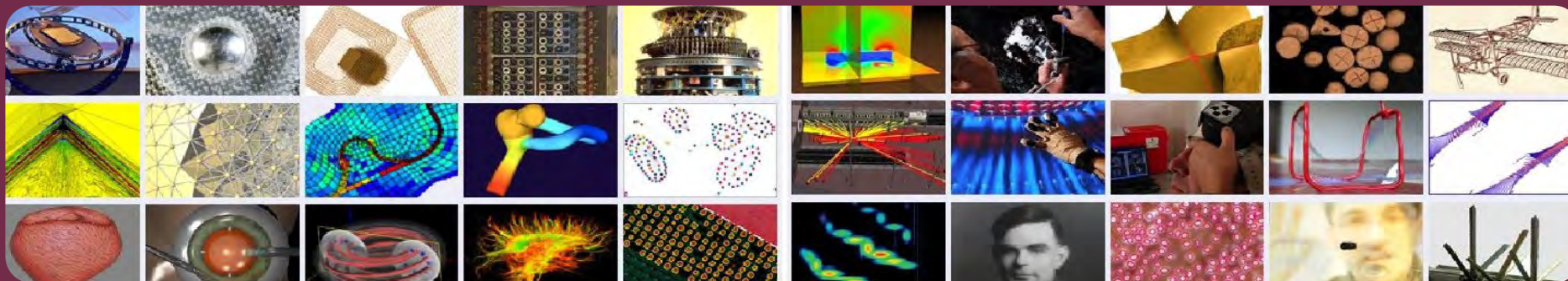
- **scientific**: writings, experimental data, programs, project proposals, contrats, discussions, ...
- **organizational**: human ressources, administration, finance, budget, ...

must be freely accessible to the institution:

- ◆ immediately
- ◆ forever
- ◆ in particular for analyses, evaluations and strategic purposes

For scientists, towards Responsible Research and Innovation

**As scientists, this is our responsibility, present and future, to
control all the digital elements allowing us to make science, now
and tomorrow**



Merci
شكرا
Thank you

claude.kirchner@inria.fr