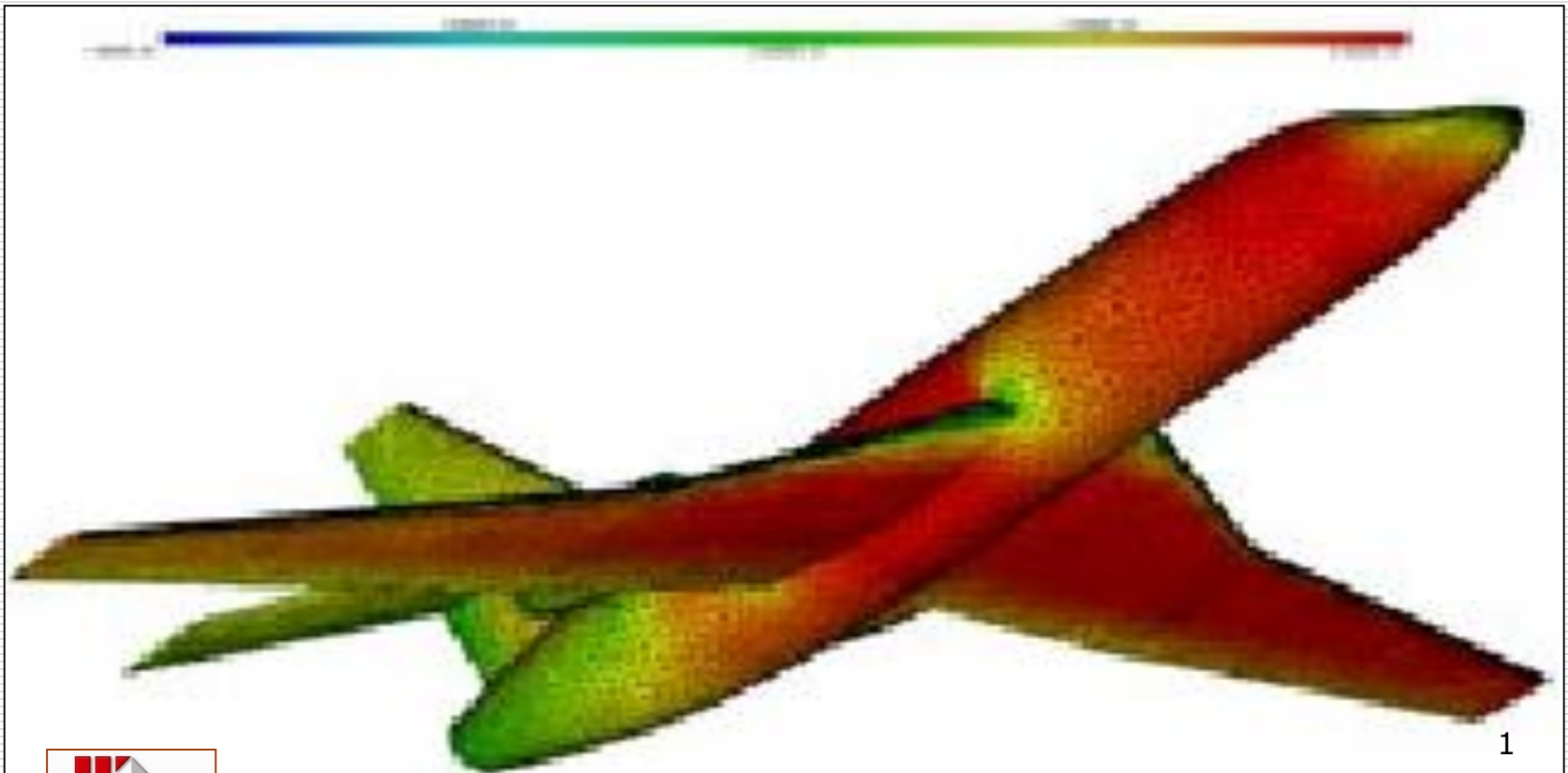


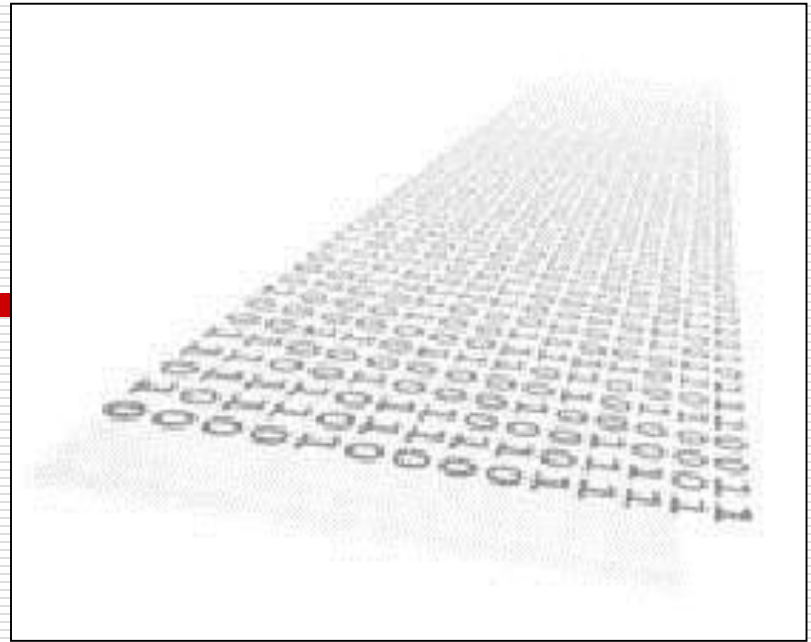
# Building scientific computing capacities is an asset for development

Mohamed JAOUA



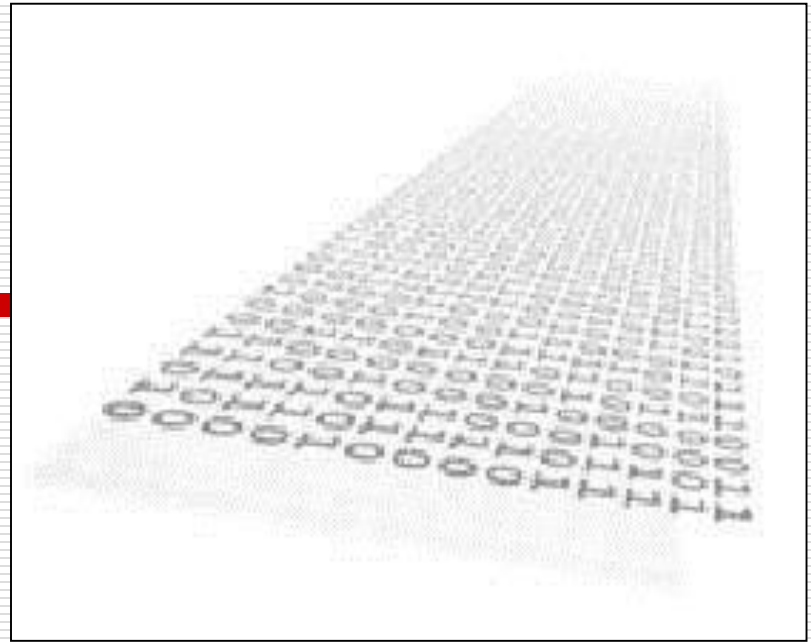
# Computing

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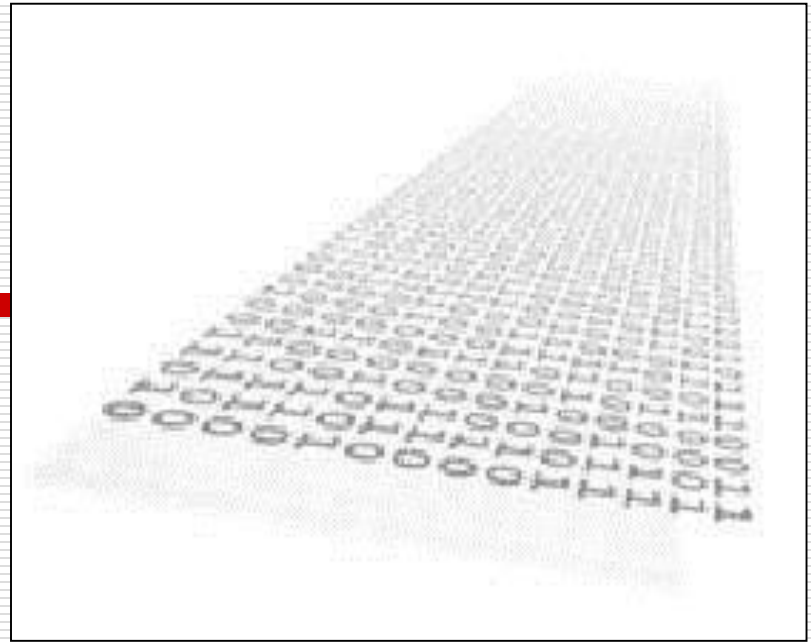
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- **Computers capacities are rising sharp**
  - **TeraFlops = a million billions Flop/s**



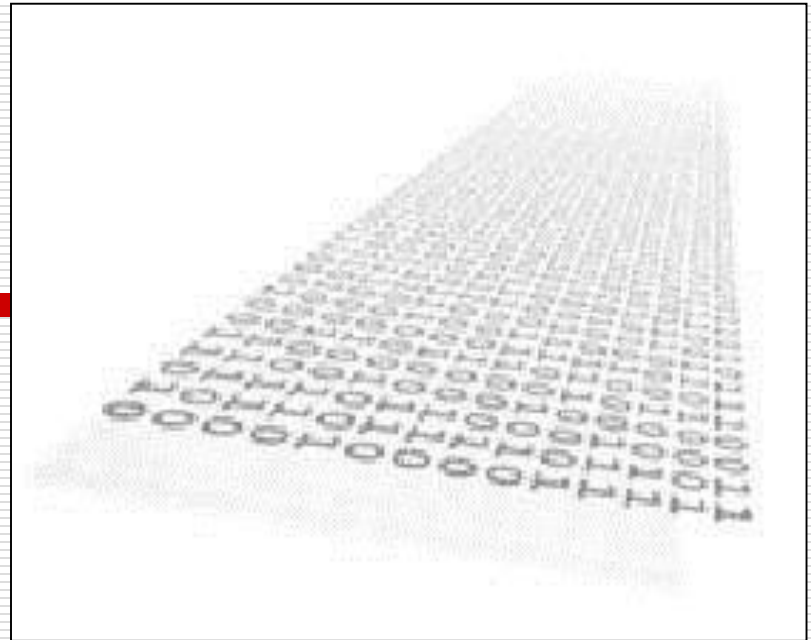
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- ❑ **Computers capacities are rising sharp**
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# Computing

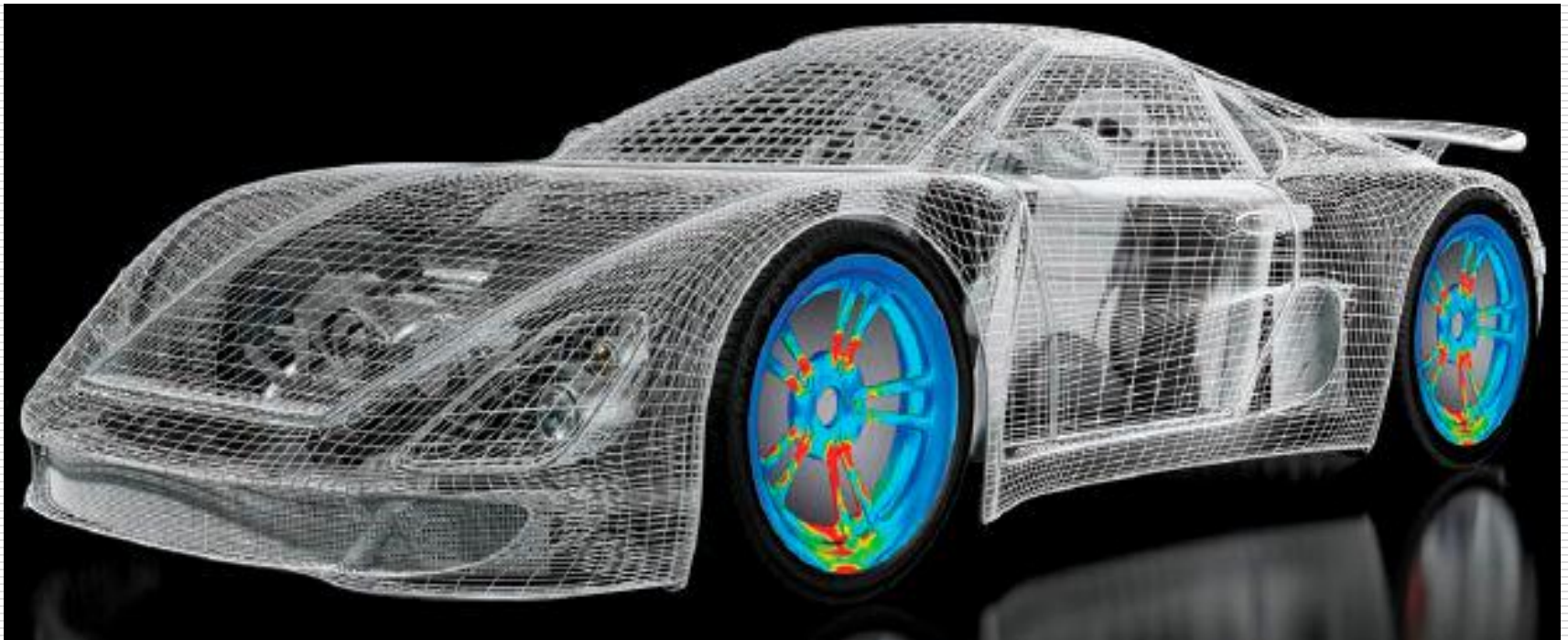
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# Numerical simulation

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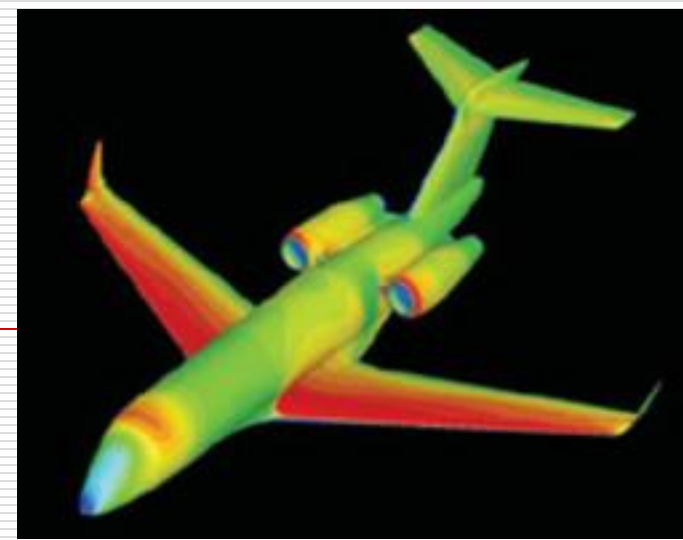
# Numerical simulation

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- ☐ **Has become a key tool in industrial applications**

# Numerical simulation

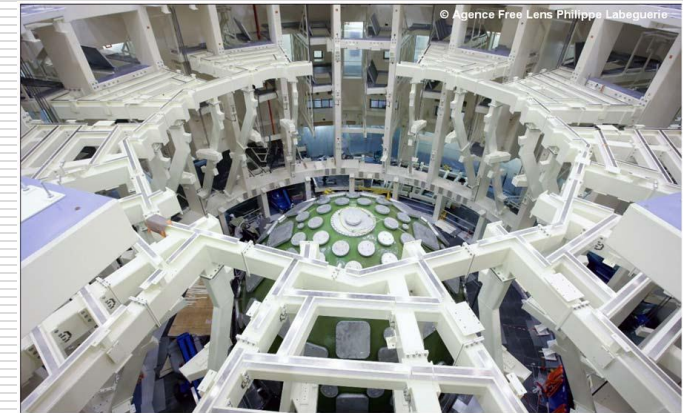
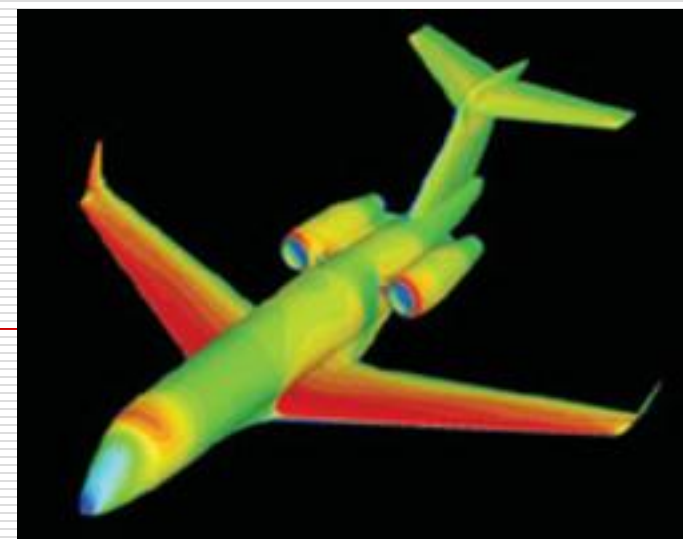
- **Has become a key tool in industrial applications**
  - Starting from the high tech ones





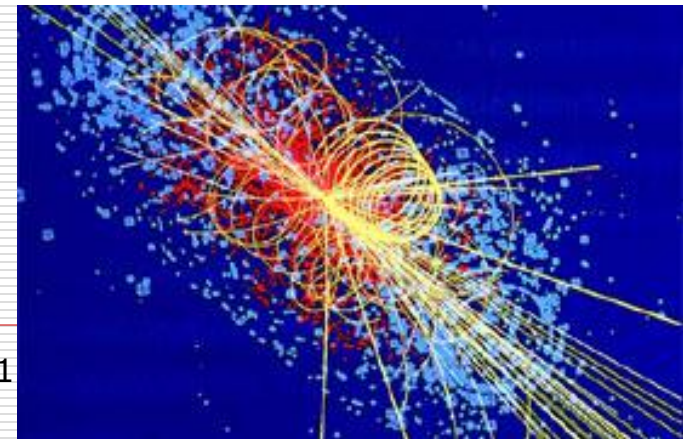
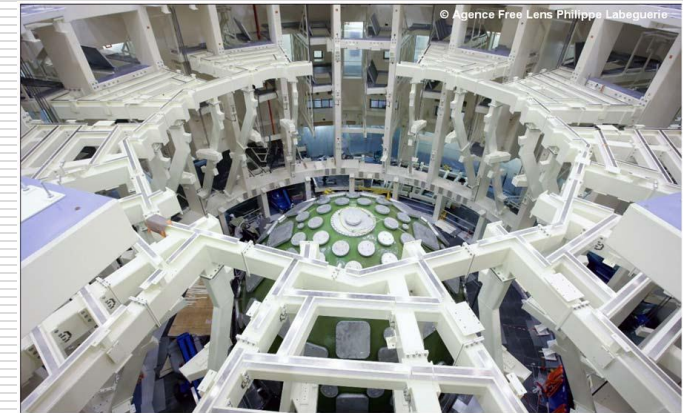
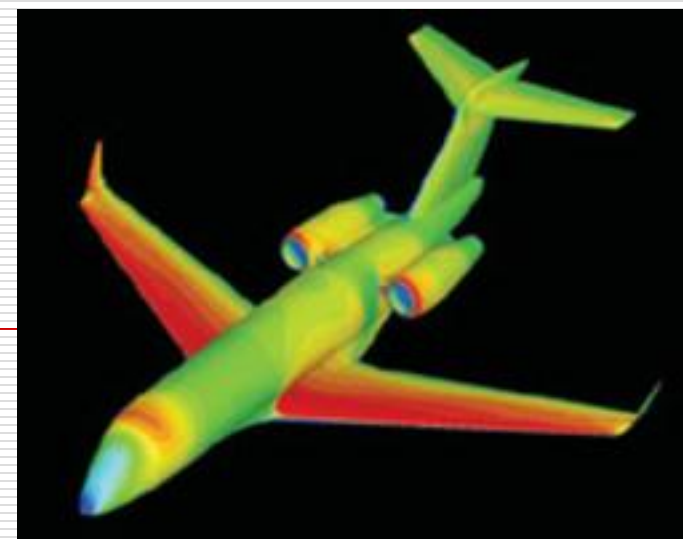
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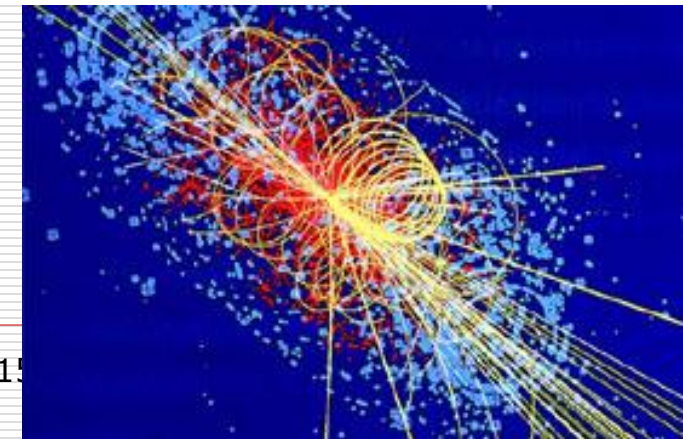
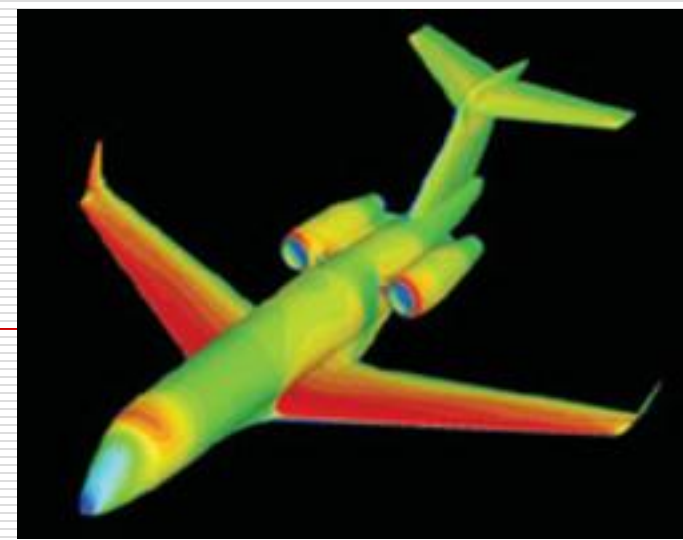
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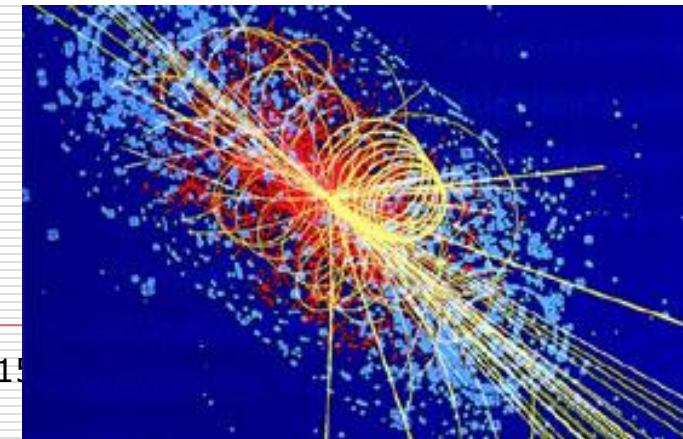
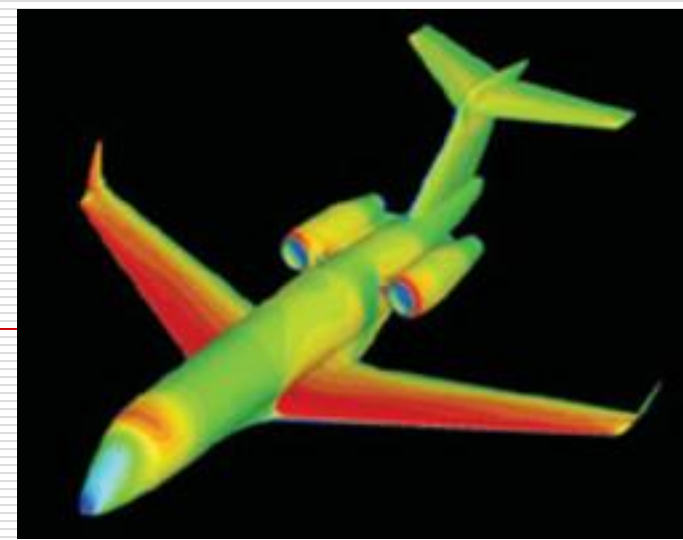
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  - Then migrating to every single one





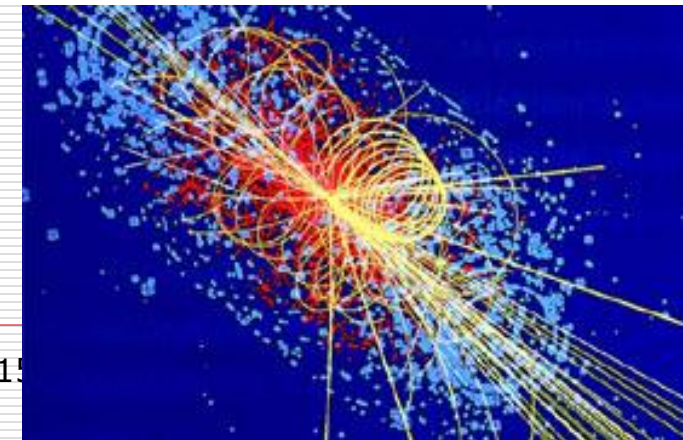
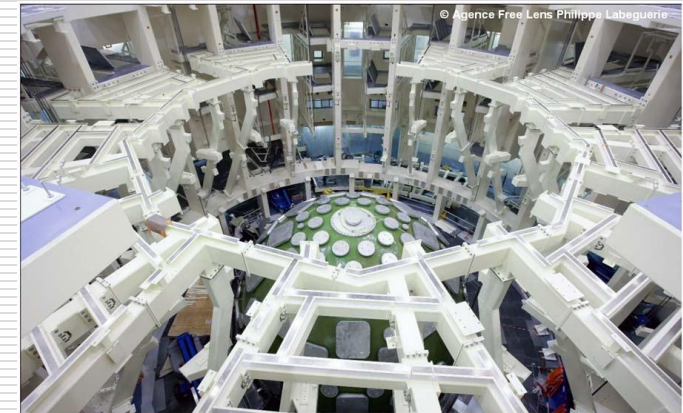
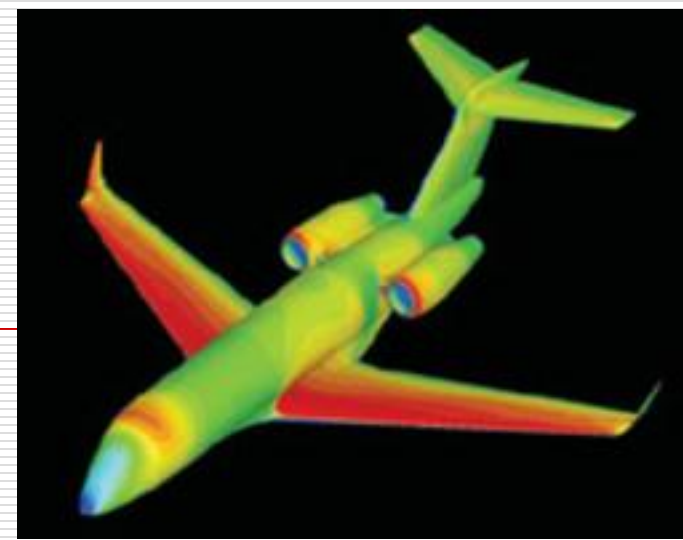
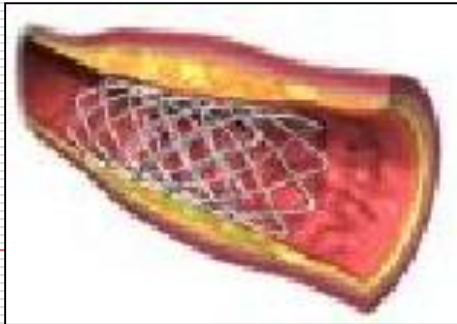
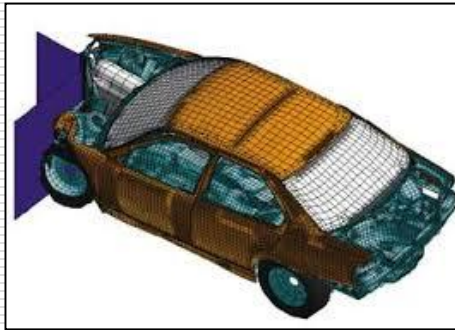
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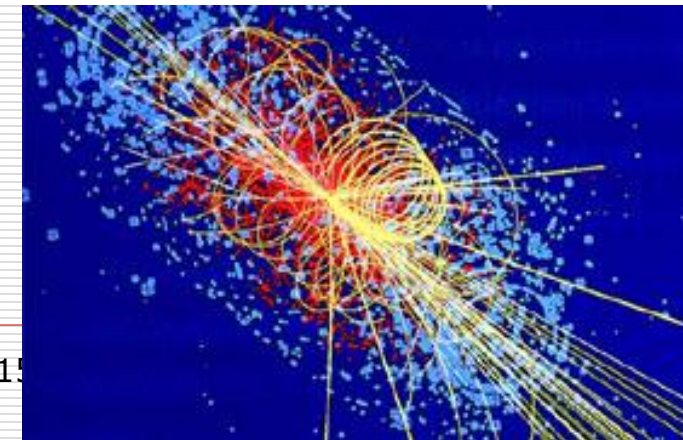
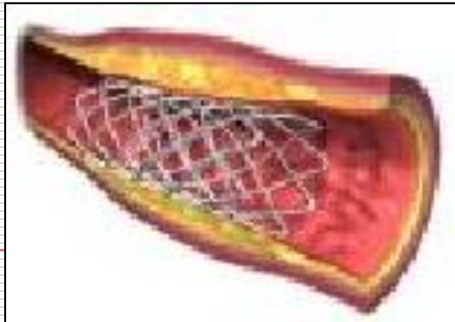
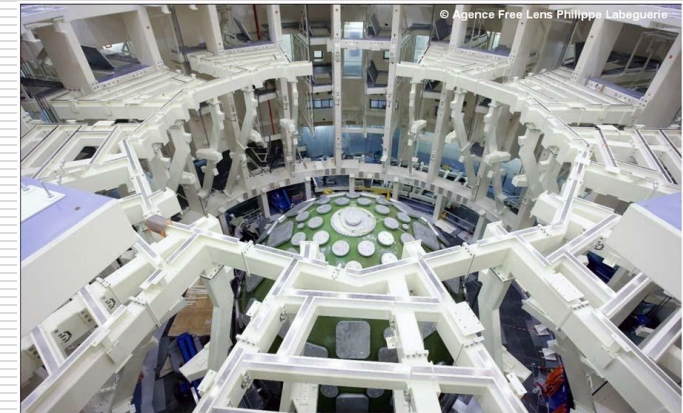
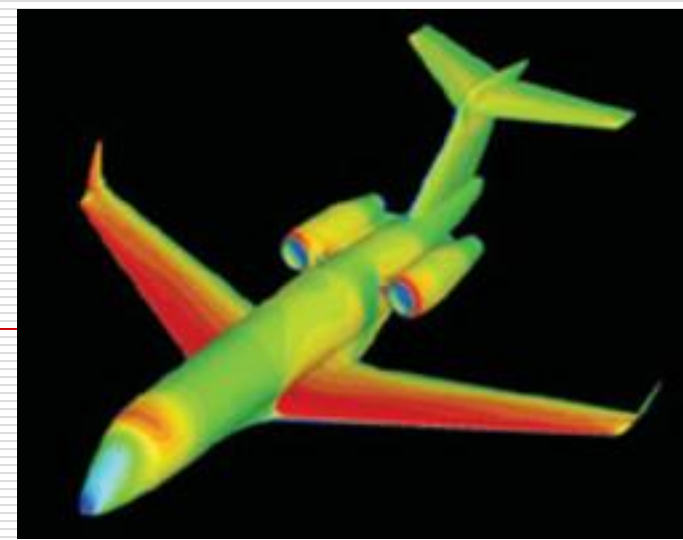
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# Numerical simulation

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# Is this new economy fit for DC ?

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# Is this new economy fit for DC ?

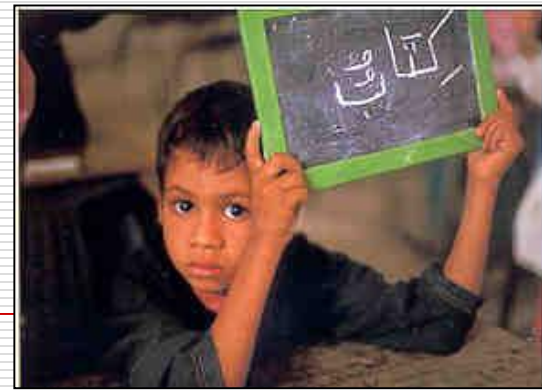
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☐ What does it need ?

# Is this new economy fit for DC ?

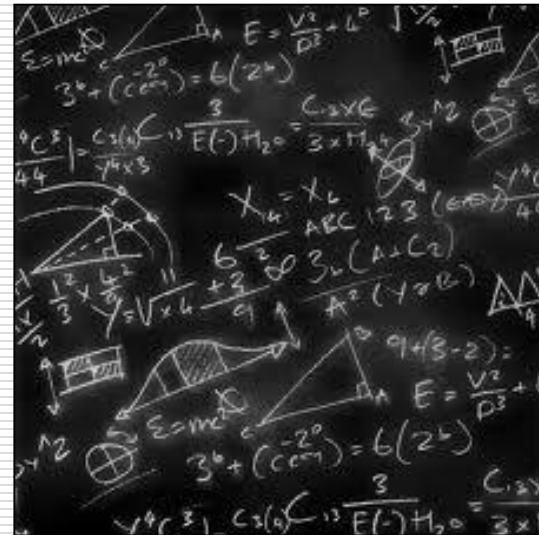
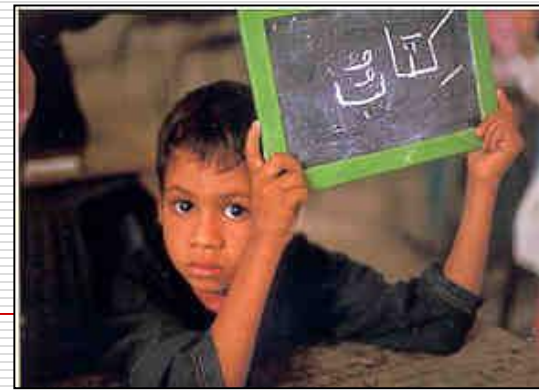
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- **What does it need ?**
  - **Educated people**



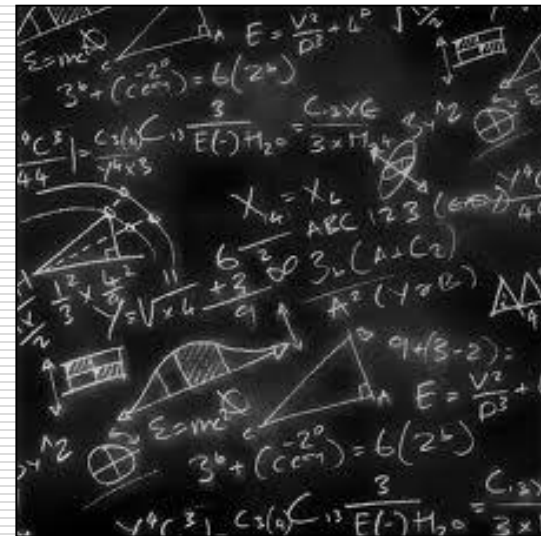
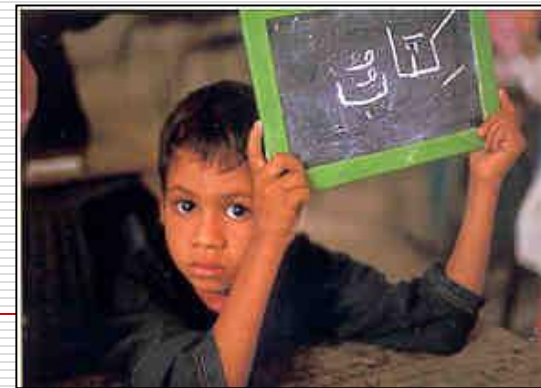
# Is the new economy fit for DC ?

- What does it need ?
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  - Skills in Maths and computing



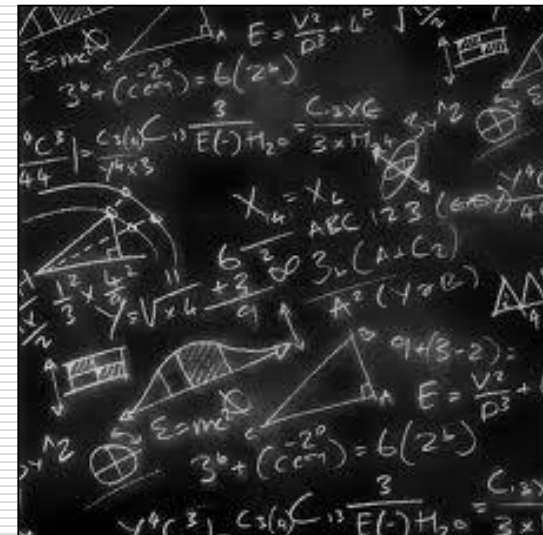
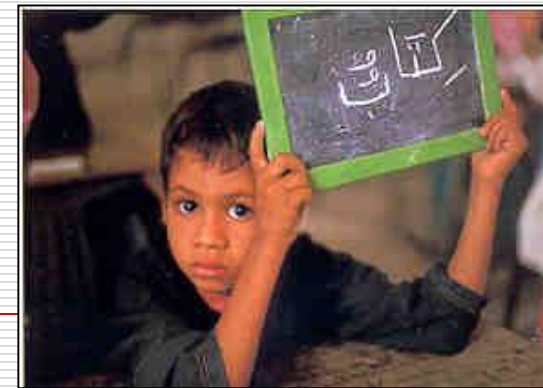
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- What does it need ?
  - Educated people
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  - Computers ... but they are cheap ☺



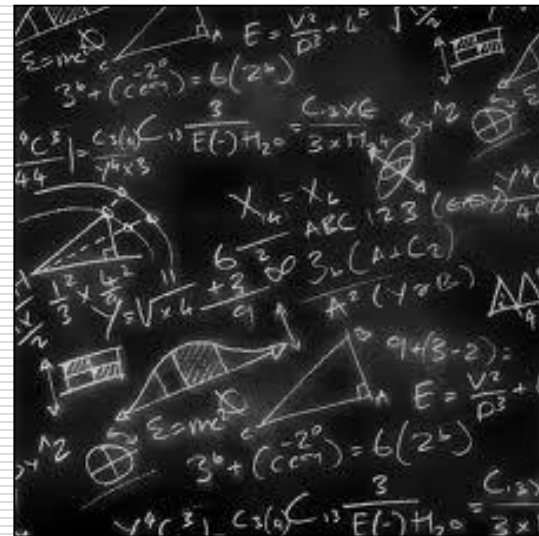
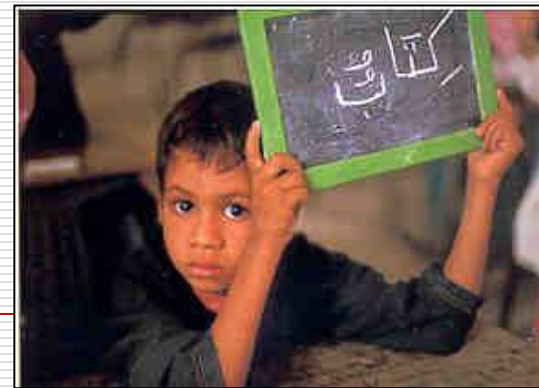
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- ❑ **What does it need ?**
  - **Educated people**
  - **Skills in Maths and computing**
  - **Computers ... but they are cheap 😊**
- ❑ **New paradigms for development have upsurged**



# Is this new economy fit for DC ?

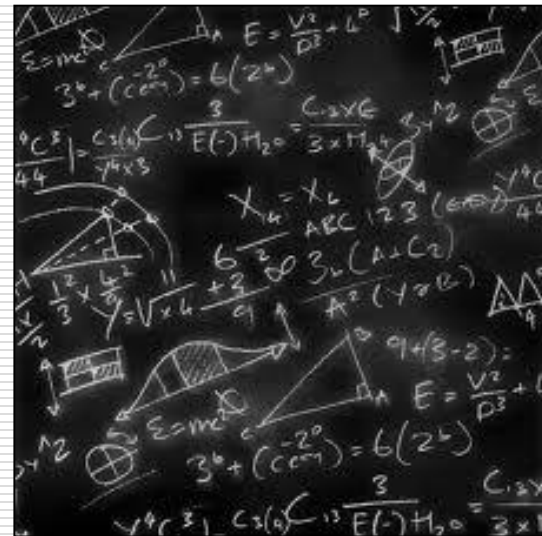
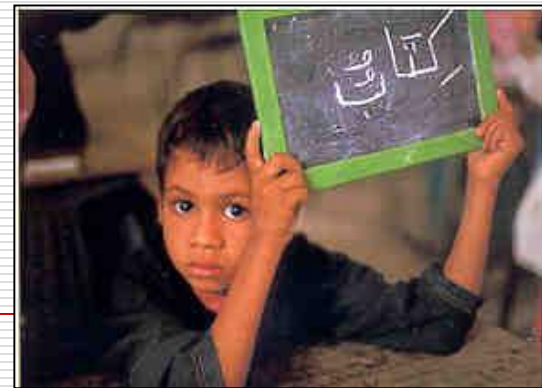
- ❑ **What does it need ?**
  - A properly educated population
  - Skills in Maths and computing
  - Computers ... but they are cheap 😊
- ❑ **New paradigms for development have upsurged thanks to**
  - **The digital revolution**
    - ❑ Modelling has become the core
    - ❑ Targets are rapidly moving from high tech applications to every day ones
    - ❑ The digital gap is easier to bridge than the industrial one was





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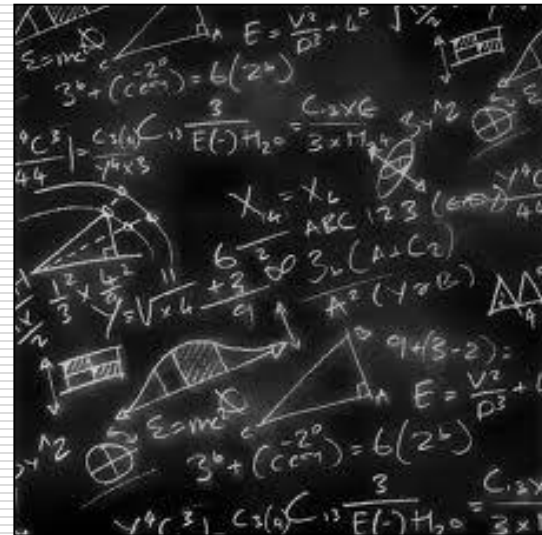
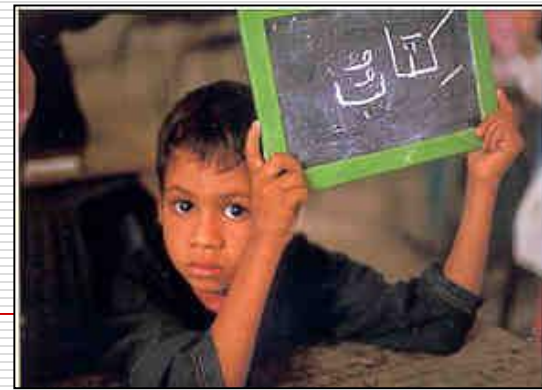
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  - **The globalization**
    - ❑ Industrial production is no longer local
    - ❑ Technologies needs to be processed in any place at their current level





# Is this new economy fit for DC ?

- **What does it need ?**
  - Educated people
  - Skills in Maths and computing
  - Computers ... but they are cheap 😊
- **New paradigms for development have upsurged thanks to**
  - The digital revolution
  - The globalization
- **Which gives a second chance to DCs**
  - Required skills are equally new for all
  - And a new deal : those who master the bases can compete, the game is open



# Can a DC really compete ?

## A mufflers story ...

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# Can a DC really compete ?

## A mufflers story ...

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- ❑ Manufacturing a muffler is quite simple a process,

# Can a DC really compete ?

## A mufflers story ...

### ❑ Manufacturing a muffler is quite simple a process, needing

- Metallic sheets
- Machines to profile them and manufacture various sections and dimensions pipes
- Machines to perforate and join the pipes to each other



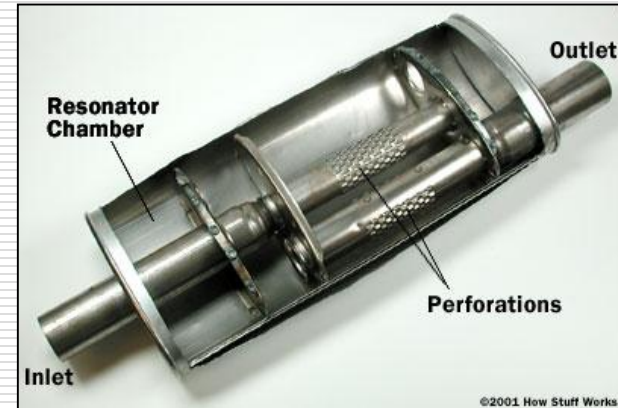


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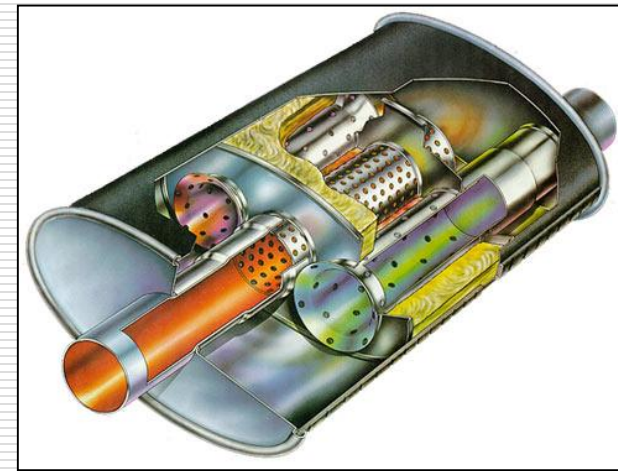
## A mufflers story ...



- ❑ **Manufacturing a muffler is quite a simple process, needing**
  - Metallic sheets
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- ❑ **Quite a different story when it comes to their acoustic optimization design**
  - A complex design inside
  - Goal : reflect the acoustic waves and not let them spread outside



# Can a DC really compete ?

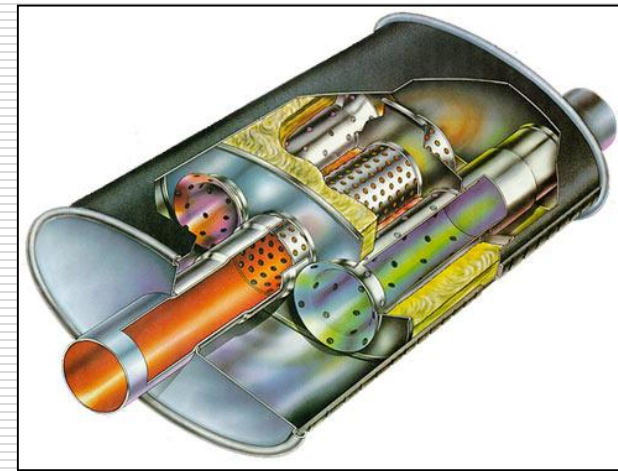
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- Copy and paste is not the solution unless your clients are the car constructors ...



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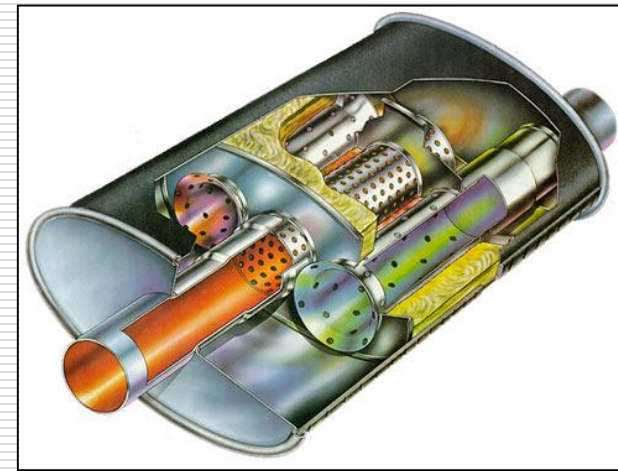
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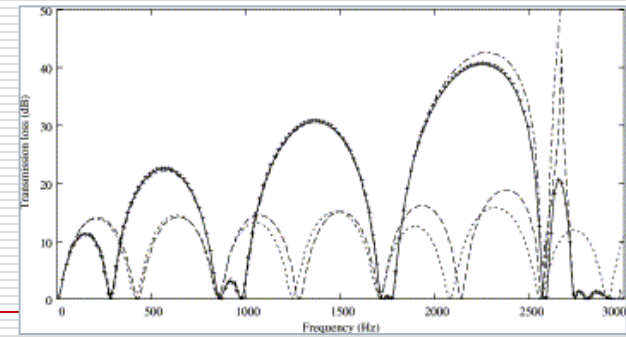
- A complex design inside
- Goal : reflect the acoustic waves and not let them spread outside
- Copy and paste is not the solution **unless your clients are the car constructors ...**
- Which is unlikely if the only commands you master are « copy » and « paste »





# Can a DC compete ?

## The mufflers story ... continued



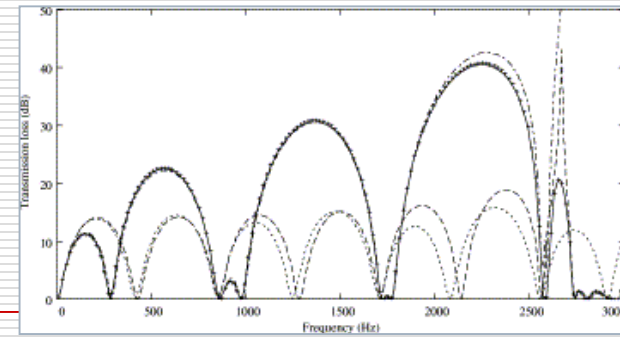
- ❑ **Designing a muffler the traditional way**
  - Use a (simple) plane waves model

# Can a DC compete ?

## The mufflers story ... continued

### □ Designing a muffler the traditional way

- Use a (simple) plane waves model
- Make a prototype and test it on the bench

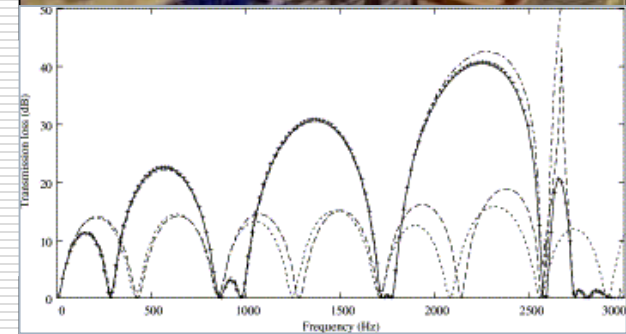
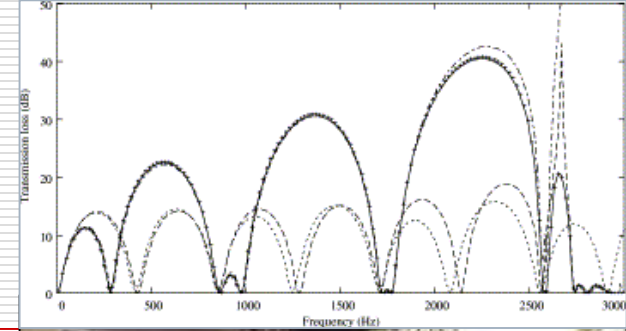


# Can a DC compete ?

## The mufflers story ... continued

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- Back to 1 if results don't meet expectations



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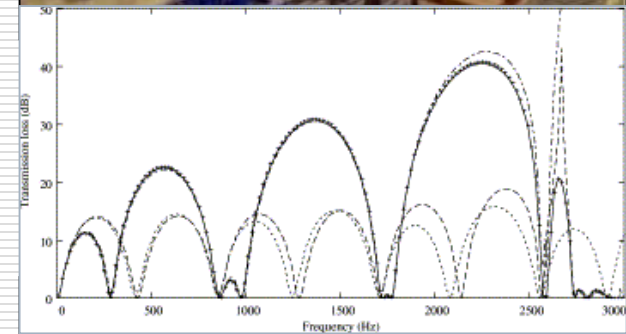
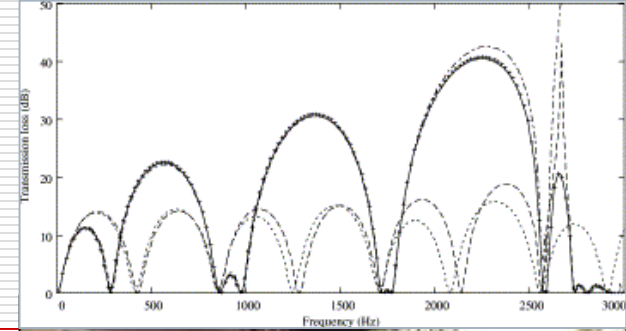
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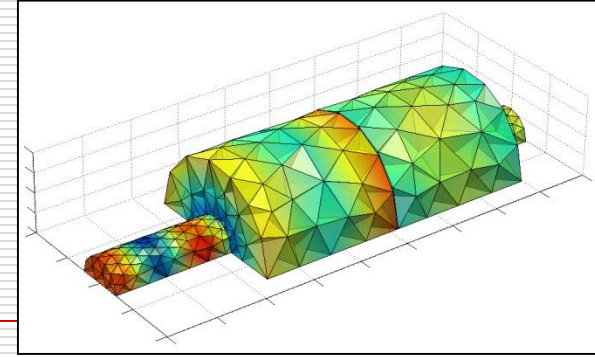
### ❑ The drawbacks

- Accuracy is far beneath requirements
- Every iteration needs days if not weeks
- Finally, forget about the market deadlines since cars are not designed that slowly



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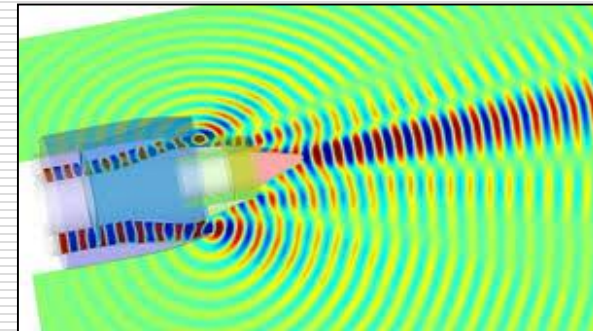
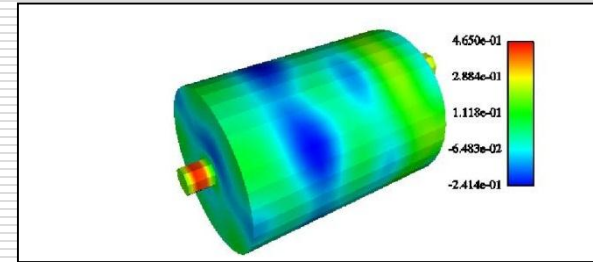
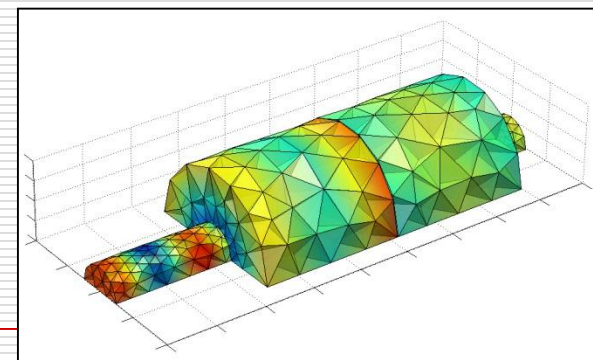
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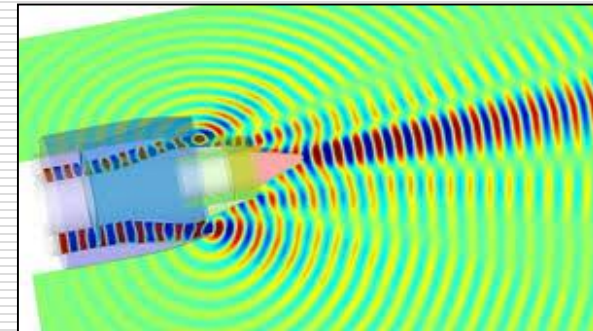
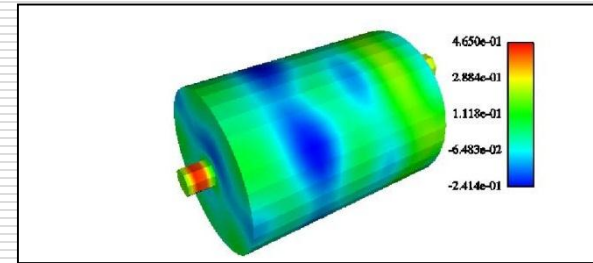
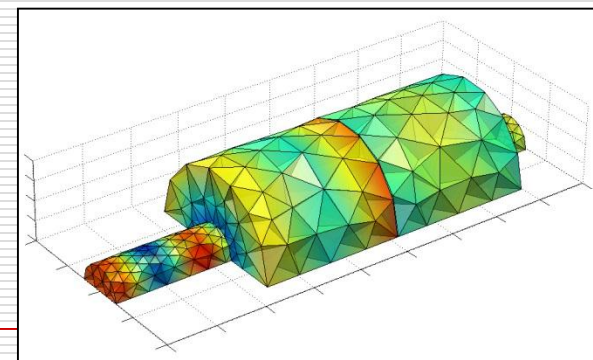
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- Use mathematical and numerical models : PDEs (Helmholtz eqns in infinite domains), boundary conditions, BIE & FEM, etc.
- Set up a digital test bench : a computation would need only hours, if not minutes
- Only when satisfied, manufacture the prototype and go to test it on the bench





# Can a DC compete ? ... a tunisian experience

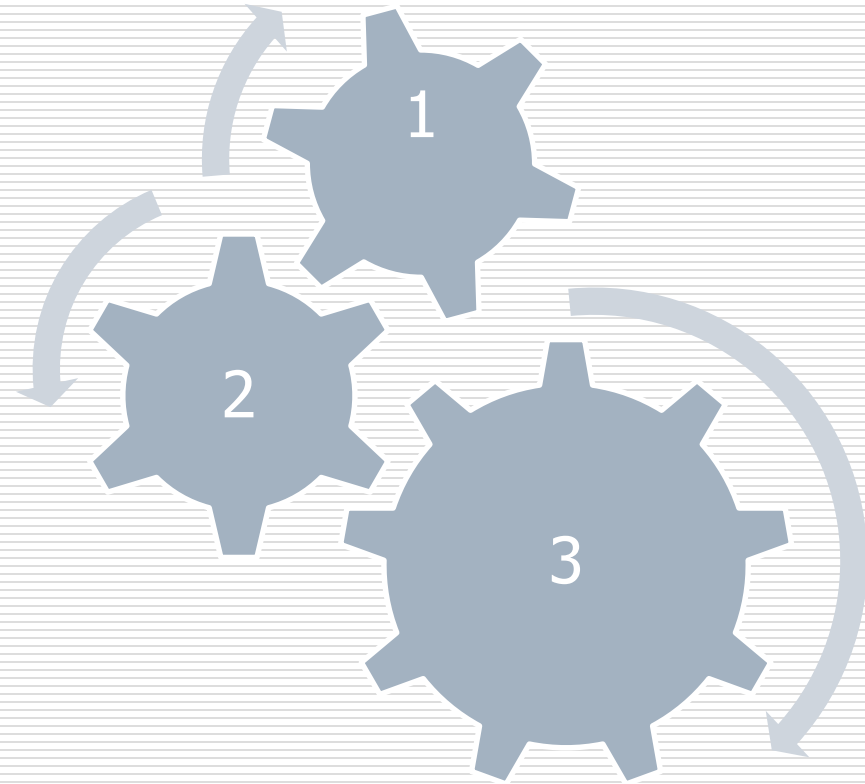
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# Can a DC compete ? ... a tunisian experience

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## What made things work

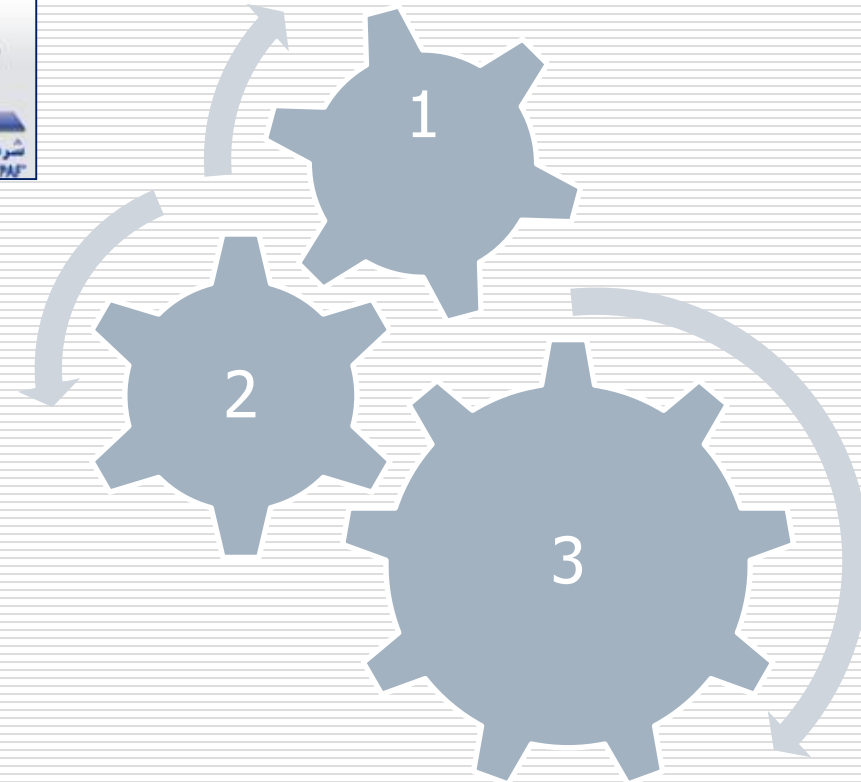


# Can a DC compete ? ... a tunisian experience



## What made things work

1. An eager to compete industrial company

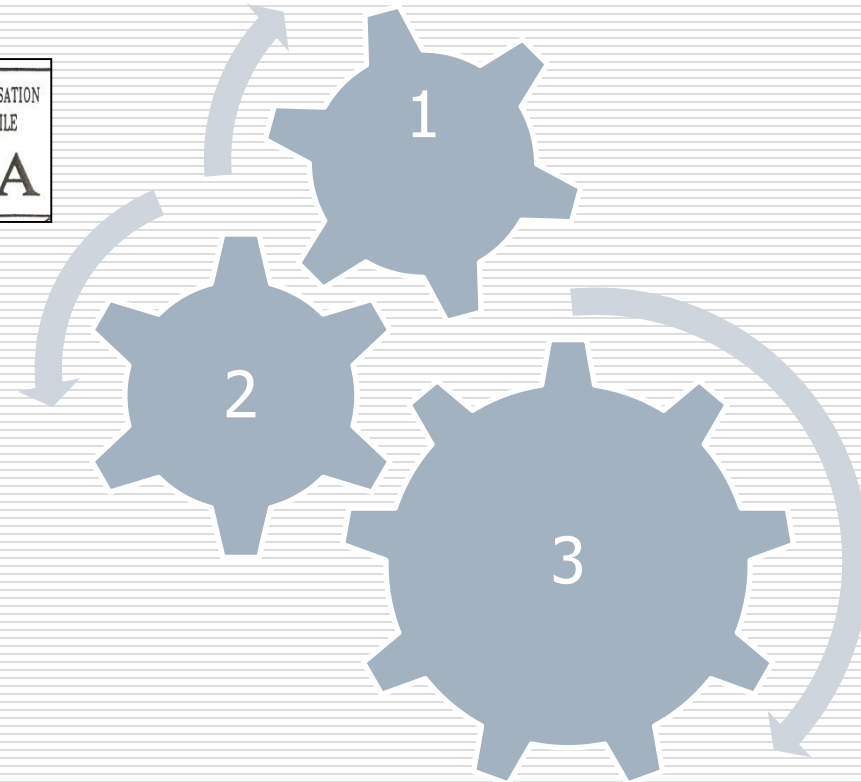


# Can a DC compete ? ... a tunisian experience



## What made the engine go

1. An eager to compete industrial company





# Can a DC compete ? ... a tunisian experience

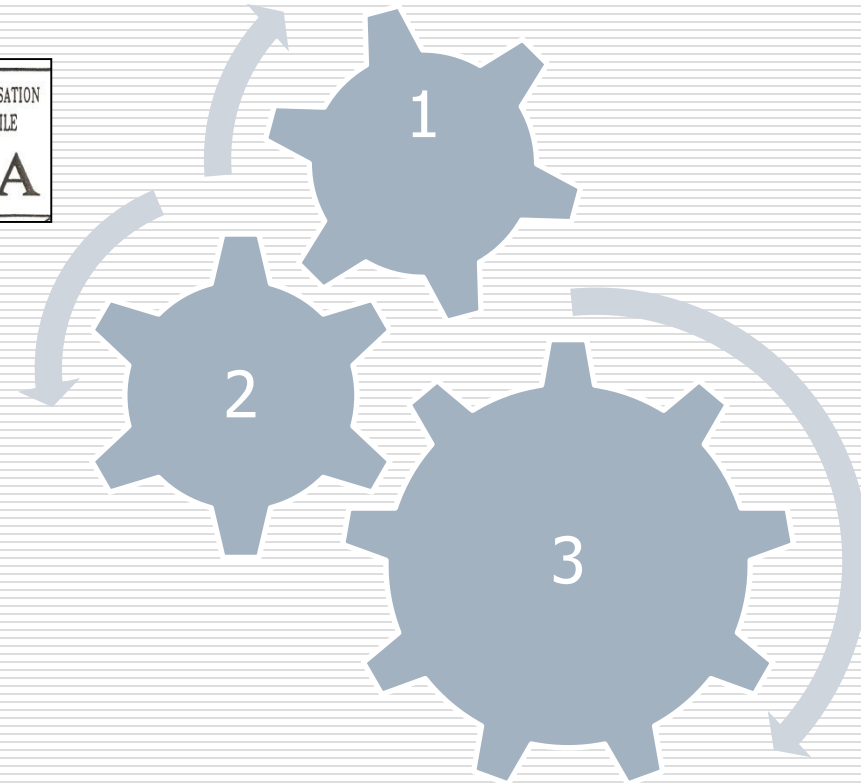


## What made the engine go

1. An eager to compete industrial company



2. Well trained engineers, able to learn and innovate



# Can a DC compete ? ... a tunisian experience

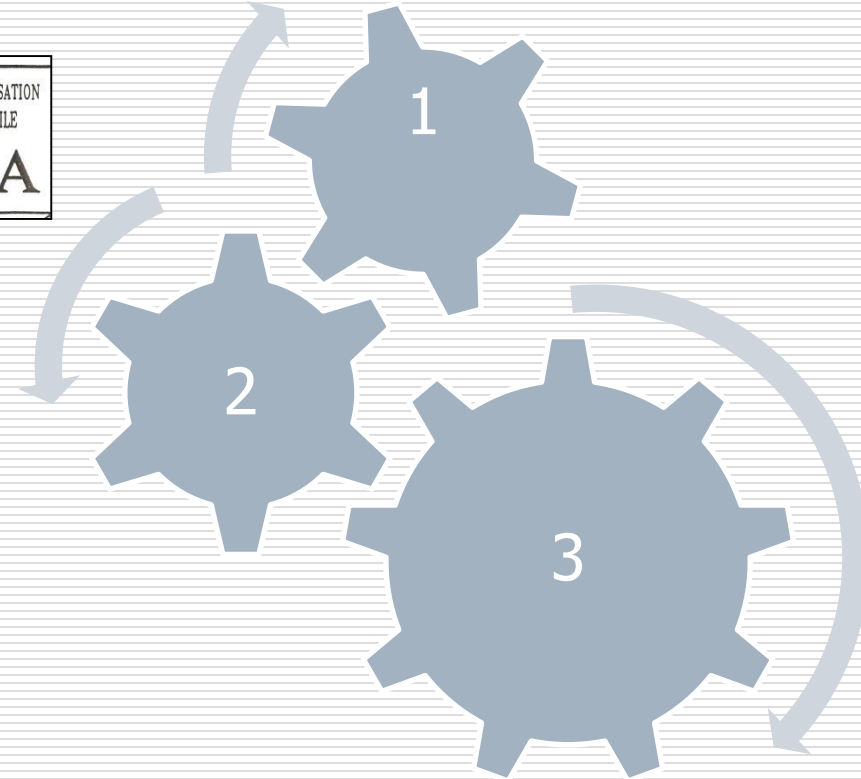


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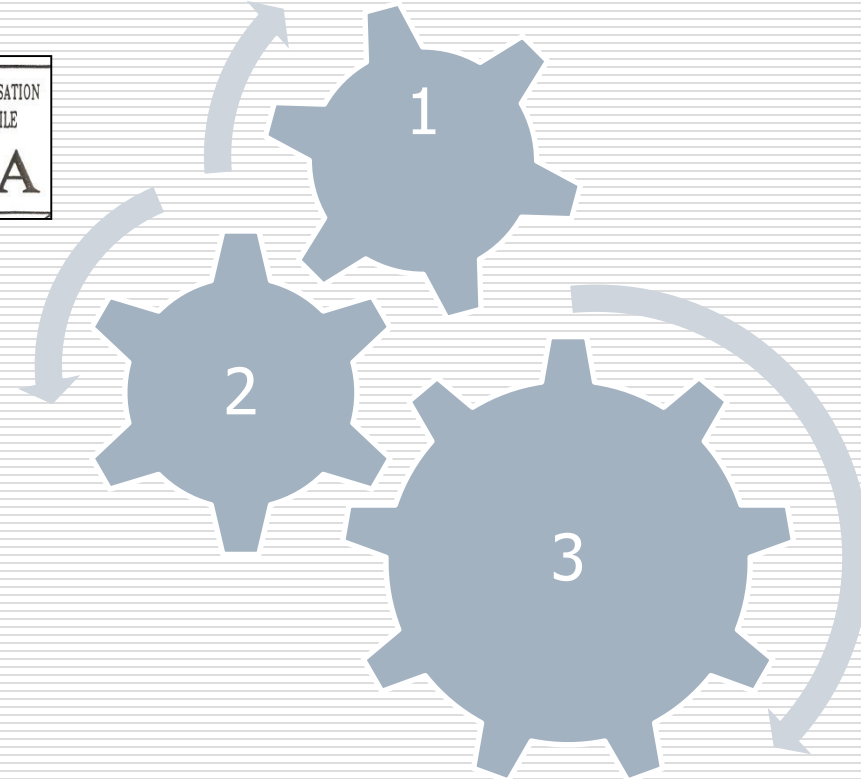


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# Can a DC compete ? ... a tunisian experience



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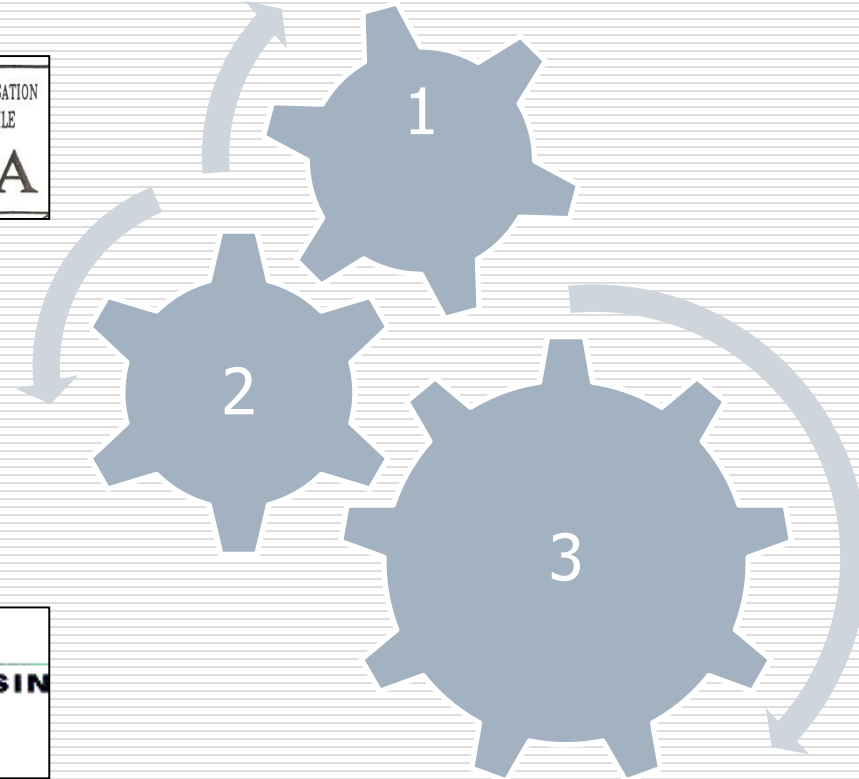
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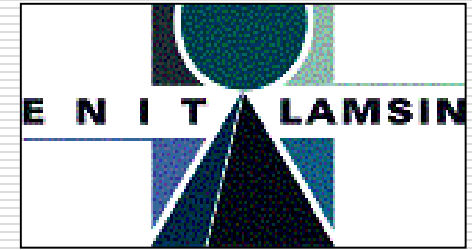
2. Well trained engineers, able to learn and innovate



3. Already available skills in numerical modelling



# Building capacities in numerical modelling ...



- **1983-2003 : The ENIT-LAMSIN**
  - A « built from scratch » Applied Math laboratory
    - Relying on a serious mathematical background however
  - 80 researchers : 30 PhDs, 12 Professors, dozens of PhD students
  - Fine publication records in international journals
  - Master and Doctoral School in Applied Maths
- **Gained an regional role, and an international recognition**
  - UNESCO Chair « Maths and development » - awarded 2002
  - AUF regional Excellence Pole (2003)
  - Research teams associated to INRIA and CNRS
- **An indeed international place**
  - Collaborative research on mutual interest topics
  - Co-advised PhD theses
  - Conferences and networks (TamTam, PICO, CARI, Lirima)



# Capacities building: Elements of an heuristic strategy

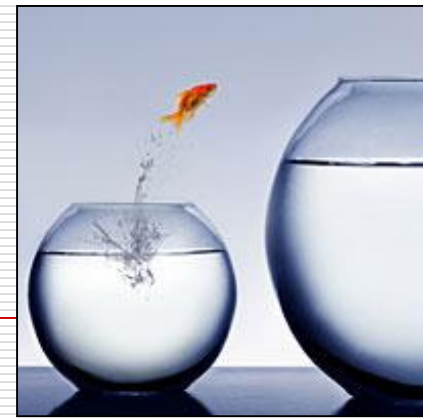
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□ **Priorities : Research vs Education ?**



# Capacities building: Elements of an heuristic strategy

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# Capacities building: Elements of an heuristic strategy

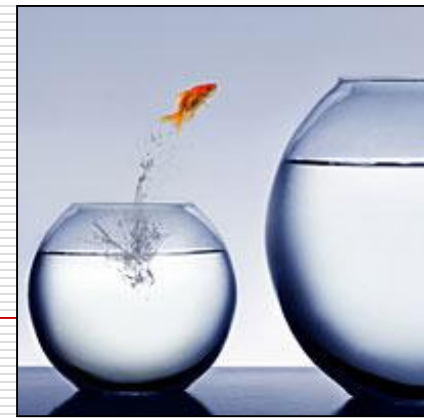
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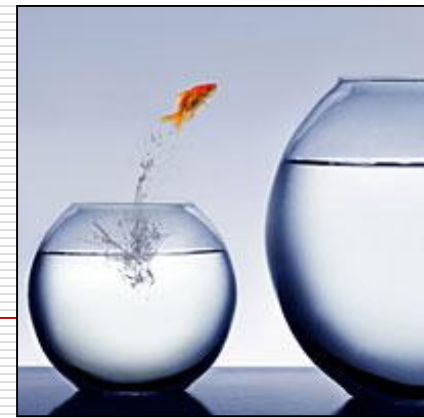
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  - Maximal international openings bring
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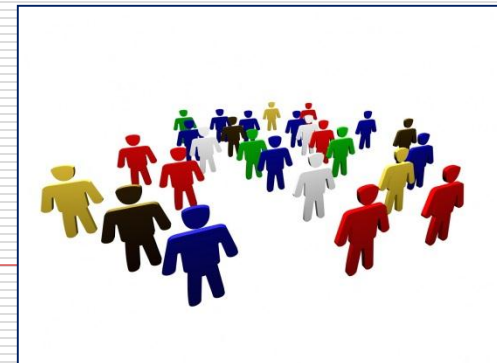




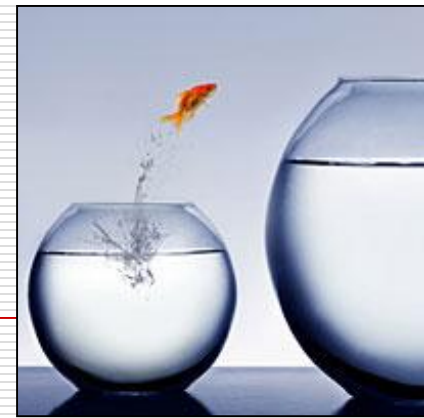
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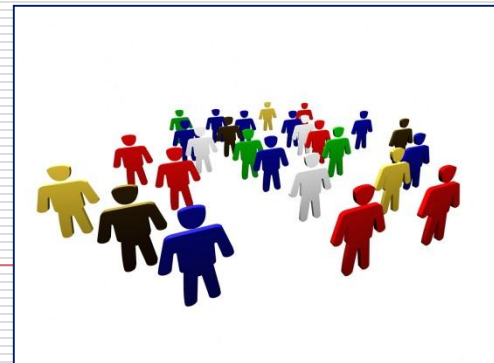
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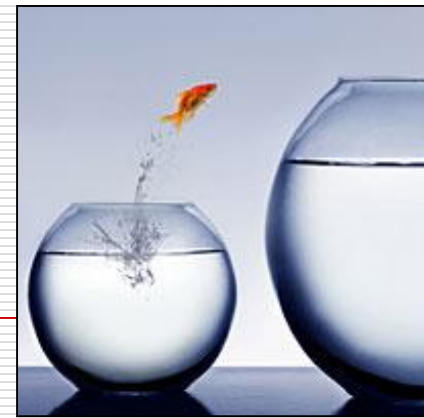
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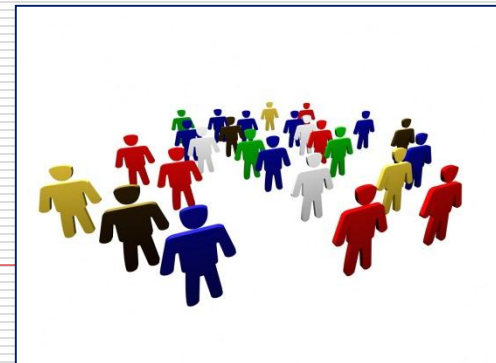
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- ❑ **And finally, better have a little bit luck 😊**





# A couple of lessons we learnt

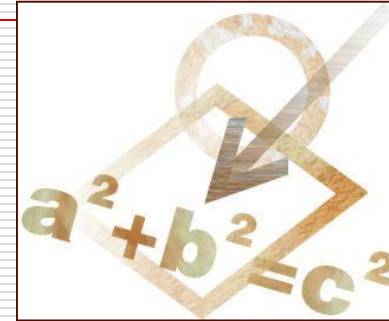
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- **How to deal with thematic transfers ?**
  - **Focus on the methods acquisition**







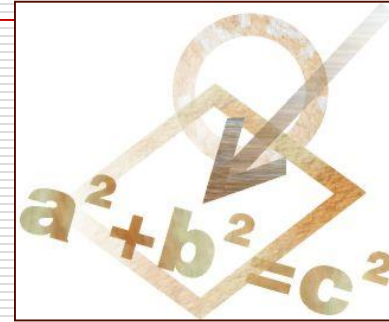
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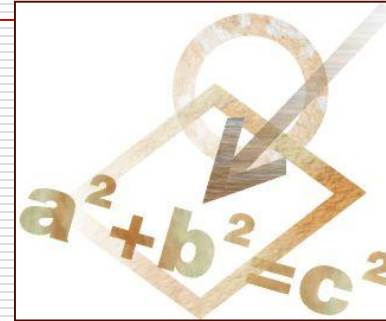
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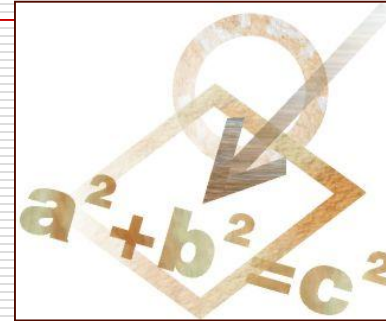
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    - Brain gain vs brain drain
- **Governance is a crucial issue for the future**
  - Scientists should make the scientific decisions
  - Capacities building need « sustainable » scientists, broad vision politicians, and overall a social control





# Thank you for your attention ...

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